

LESSON PLAN

CLASS: 1ST SEM (CBCS) NUMBER OF STUDENT: 05 TIME: 1 HOUR SESSION: 2021-22	SUBJECT: ENGLISH 'UNIT: INDIAN EPIC TRADITION (THEMES & RECENSIONS) NAME OF TEACHER: ANIMESH BORTHAKUR
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General Aim : To make the students familiar with the classical literature of India in English translation.

Specific Aim : To promote knowledge of epical elements in literature

Understanding: To help students in understanding Indian Mythology.

Attitude: To develop an attitude of self conscience and responsibility towards preservation of Indian culture

Interest: To make students interested in reading classic

Teaching aids

General: Classroom aids like blackboard, Duster, Poster, Chalk, Book from library

Specific: Projector


Method: Lecture, slide show and discussion method

STEP	SUBJECT MATTER OF TEACHING	TEACHER AND STUDENTS ACTIVITIES	RESULT
P R E P A R A T I O N	Previous Knowledge test	The Teacher will enter into the classroom with a smiling face. After making proper arrangement of the classroom the Teacher will put the following question in order to test the previous knowledge of the students regarding the topic: i) What is Epic? ii) What are the characteristic of an Epic? iii) Have you even heard the names of Epic poets like Veda Vyas, Valmiki, Homer, Vigil etc.	Understanding


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Announcement of the Topic: After getting the expected response from the students, the Teacher will announce the topic as “ Students today we are going to discuss an Epic the elements of Epic, Epics in different languages and some epoch-making name like Vyas, Valmiki, Homer, Virgil, etc. Then the teacher will write the topic on the black board.

STEP	SUBJECT MATTER OF TEACHING	TEACHER AND STUDENTS ACTIVITIES	RESULT
P R E P A R A T I O N	<p>EPIC</p> <p>Characteristics Epic</p> <p>Epic poets</p>	<p>The Teacher will proceed with the definition of Epic. He will elaborate the elements that give the sublimity to a work of art which we can termed as an epic. In this context, the teacher will give the references of The Mahabharata, The Ramayana. Illiad and Odessey Aeneid, Paradise lost etc. He will also briefly tell about the different genres of epical work as epic poetry, epic prose and epic theatre, Let us mention the elements of an epic.</p> <ul style="list-style-type: none"> i) Plot centers around a hero of unbelievable structure. ii) Involves deeds of superhuman strength and value. iii) Vast setting iv) Involves supernatural and other wordly force v) Sustained elevation of style vi) Poet remains objective and omniscient <p>Now the teacher will tell some epoch-making epic poets veda Vyasa, Valmiki, Virgil, Homer Hesiod, Sophocles, Kalidasa,,John Milton and their works.</p>	Understanding


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STEP	SUBJECT MATTER OF TEACHING	TEACHER AND STUDENTS ACTIVITIES	RESULT
A P P R E C I A T I O N	Acquired knowledge test	<p>The Teacher will come to the closing part of the lesson and put some home assignment on the topic to test the acquired knowledge of the students.</p> <ol style="list-style-type: none"> i) Write the definition of Epic. ii) Write the characteristics of Epic. iii) Write short notes on the Mahabharata and The Ramayana <p>Then the teacher will announce the ending of the class with words the next class will be initiated with the 1st topic given in the syllabus the during and the several during.</p>	Understanding


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