



OFFICE OF THE PRINCIPAL  
অধ্যক্ষৰ কাৰ্যালয়

# HATICHONG COLLEGE

হাতীচোং মহাবিদ্যালয়

Recognition of the College Under Section 2(f) & 12 (B) of UGC ACT-1956

P.O.- HATICHONG, NAGAON, PIN- 782142 (ASSAM)

Web site : www.hatichongcollege.org

From:

*Sri Luit Hazarika (M. A.)*

শ্ৰী লুইত হাজৰিকা (এম.এ.)

Principal I/C, Secretary

(O): 03672-288350

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Ref No. ....

Date.....

## College Academic Committee

Hatichong College, Nagaon

Sl No	Name	Designation/ Portfolio	Department/Address	Contact No
1	Luit Hazarika	President	Principal I/C	9401319556
2	Nakibur Rahman	Convenor	IQAC Coordinator	9435067715
3	Mozibur Hahman	Member	HOD, Deptt of Education	7002274659
4	Kabita Borah	Member	HOD, Deptt of Assamese	9954373128
	Dipankar Borah	Member	HOD, Deptt of Pol. Science	9707173785
5	Bubu Sensowa	Member	HOD, Deptt of Economics	7086563725
6	Moromi Sharma	Member	HOD, Deptt of Geography	8822131257
7	Moni Kankana Sarma	Member	HOD, Deptt of History	8472040140

(Mr. Luit Hazarika)

Principal I/C



## Objectives of College Academic Committee (CAC)

The main objective of the academic committee is to oversee the academic affairs of the college and make recommendations to the Principal about academic programs and strategic priorities. The members of the committee sit together at regular intervals of time to develop the ways and means to ensure that quality teaching-learning process should remain the topmost priority. This Committee also formulates the guidelines, rules and regulations of all Academic affairs of the College. The Academic Committee is formed with Principal as Chairman and IQAC Coordinator as Convener the following members.

### **Duties and Responsibilities of the Committee:-**

- Members of the committee give their suggestions and directions for the smooth running of the college in academic aspect.
- Review the academic and other related activities of the college.
- Review the students and faculty development programs.
- Visualize and formulate perspective plans for the development and growth of the college.
- Prepare and review General Class Routine for the college.
- Draft Concise Leave Rule for the teaching and non-teaching staff of the College.
- Decide the introduction of Students Uniform in the College.
- Promote research and extension activities in the college campus.
- Plan for sustaining the quality of education, quality improvement and accreditation of the college.
- Keep vigilance on the attendance of teachers and regularity in taking the classes.
- Review student's attendance/malpractices in examinations.
- Oversee the internal examinations/evaluation and Extension/Innovation Programmes
- Take disciplinary action to the students for violation and disobedience to the College rule.



## Internal Quality Assurance Cell (IQAC)

Hatichong College, Nagaon

Sl No	Name	Designation/ Portfolio	Department/Address	Contact No
1	Luit Hazarika	Chairman	Principal ( I/C )	9401319556
2	Dr. Sarat Borkotoky	Administrative Officer	Principal, Nowgong College	9435063014
3	Principal, Kujidah H.S School.	Administrative Officer	Principal of Kujidah H.S School	-----
4	Principal, Jajori H.S School.	Administrative Officer	Principal of Jajori H.S School	-----
5	Nakibur Rahman	Coordinator	Asstt. Prof. Deptt of English	9435067715
6	Bubu Sensowa	Asstt. Coordinator	Asstt. Prof. Deptt of Economics	7086563725
7	Abul Bashar	Asstt. Coordinator	Asstt. Prof. Deptt of Economics	9401366888
8	Saiqul Islam	Member	Asstt. Prof. Deptt of Economics	9854803205
9	Mozibur Rahman	Member	Asstt. Prof. Deptt of Education	7002274659
10	Kabita Borah	Member	Asstt. Prof. Deptt of Assamese	9954373128
11	Dipika Boruah	Member	Asstt. Prof. Deptt of Education	9707173797
12	Dipankar Borah	Member	Asstt. Prof. Deptt of Pol.Science	8638789242
13	Animesh Borthakur	Member	Asstt. Prof. Deptt of English	9101514584
14	Kshirod Kr. Nath	Member	Asstt. Prof. Deptt of PolScience	8638380013
15	Sanjeeb Gogoi	Member	Librarian, Hatichong College	8134095592
16	Dodhimohan Borah	Member	Rep. from Local Society	9435924751
17	Rana Prakseh Bora	Member	Rep. from Local Society	6002008190
18	Rupram Borah	Member	Stakeholder (Guardian)	9613451208
19	Mrinal Boruah	Member	Alumni Representative	9101268327
20	Niharika Mahanta	Member	Student Representative	9954343061

  
PRINCIPAL I/C  
Hatichong College  
Date  
Mr. Luit Hazarika...

Principal I/C, Hatichong College, Nagaon



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## Career Counselling, Placement & Coaching Cell

Hatichong College, Nagaon

Sl No	Name	Designation/ Portfolio	Department/Address	Contact No
1	Nakibur Rahman	President	Asstt. Prof.- English	9435067715
2	Dipika Boruah	Convenor	Asstt Prof.- Education	9101709904
3	Kshirod Kr. Nath	Member	Asstt. Prof.- P.Science	8638380013
4	Junti Das	Member	Asstt. Prof.- Education	6000414061
5	Monikankana Sharmah	Member	Asstt. Prof.- History	8822131257
6	President	Ultimate Member	Student Union, H.C	-----

(Mr. Luit Hazarika)

Principal I/C



# Objectives of Career Counseling, Placement and Coaching Cell,



A career counseling, Placement and Coaching cell of Hatichong College was constituted in 2017 with the objective of supporting the students in their academic progression and career option and for the better upliftment of the career of the students. It not only gives information about various employment schemes and competitive examinations but also organizes coaching programmes from time to time. Under the impact of Globalization job markets as well as career potentialities have widened for the youth, but due to lack of proper knowledge and guidance students are not able to harness their goals. Considering the fact seriously, the IQAC of Hatichong College has introduced a career Counseling, Placement and Coaching cell for the betterment of the students.

## Vision

- ❖ To empower students to discover and pursue a path to a fulfilling career, so they can make their own unique marks on the world.
- ❖ To provide quality guidance and counselling to students.
- ❖ To assist students to developing an awareness of their personalities, abilities and talents.
- ❖ Exploring educational, training and employment opportunities

## Mission:

Develop and deliver services and resources for students, faculty, and staff that enable students to acquire the skills, information and experiences needed to thrive in their careers. It helps students build confidence, explore possibilities, and develop a powerful personal brand.

## Objectives

- ❖ To Provide guidance and assistance for the students to achieve their career goals.
- ❖ To support the students in the development of soft skills and communication ability.
- ❖ To help in the proper choices of the courses and further studies.
- ❖ To organize coaching classes for TET, State/Central level competitive examination.
- ❖ To motivate the students establish their proper identity.
- ❖ To organize various training programmes for the students.



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## Student Mentoring & Stress Management Cell

Hatichong College, Nagaon

Sl No	Name	Designation/ Portfolio	Department/Address	Contact No
1	Bubu Sensowa	President	Asstt. Prof.-Economics	7086563725
2	Animesh Borthakur	Convenor	Asstt. Prof.- English	9101514584
3	Bobi Borah	Member	Asstt. Prof.- Assamese	8638789242
4	Chinmoyee Borah	Member	Asstt. Prof.- Assamese	9401609725
5	Junti Das	Member	Asstt. Prof.- Education	6000414061

(Mr. Luit Hazarika)

Principal I/C



## Aims and Objectives of

### Student Mentoring and stress management Cell

Students mentoring and stress management cell of Hatichong College is founded by IQAC Hatichong college with a vision to extend support and guidance to the students studying in the college for the betterment of their academic and professional career and thereby contribute towards nation building. It will provide counseling to the students through personal attention and regular conversation during their stay in college campus, over telephone and by paying personal visits to the house of the mentees allotted to the teacher concerned as the Mentor. It intends to support the students (Mentees) in fields like tips on studies, personal counseling in case of any stress related issues, guidance regarding career choice, to get success in the university exams, to encourage for higher study and other professional courses, to encourage to face competitive exams, scholarship fees, college admission process etc.

#### Aims

- To reduce the percentage of absentee
- To reduce the percentage of Drop-out.
- To provide constructive criticism and helpful advice.
- To maintain the right balance among guidance, constructive criticism and praise.
- To make the students aware about the challenges and opportunities in present and future life as well.
- The cell aims at the immediate solution of any stress related issue of the mentees.

#### Objectives

The one and only objective of the cell is to improve the educational environment of the college by improving relationship between teachers and the students and make the teaching more effective, thereby shape the students make frank, friendly, intelligent, responsible, sincere and stress-free.



## Mechanism of Students Mentoring and Stress

### Management Cell, Hatichong College

Students Mentoring and Stress Management Cell of Hatichong College was founded by IQAC, Hatichong College with a vision to extend support and guidance to the students studying in the college for the betterment of their academic and professional career and there by contribute towards nation building.

Every year after the completion of admission in B.A. Semester I, all the students are equally allotted to all faculty members and from the very first day of every academic session faculty members as mentors start to mentoring their mentees allotted by the cell.

Our mentor teachers regularly maintain a mentor's diary where all records of their mentoring activity have been recorded with satisfactory transparency.

The cell works to-

- Reduce absentee percentage.
- Handle stress related issues of mentees.
- Provide learning materials.
- Support financially to an affordable extent.
- Reduce percentage of drop-out.
- Provide constructive criticism.
- Maintain right balance among guidance, constructive criticism and praise.
- Make the students aware about the challenges and opportunities in present and future life as well.
- Find immediate solution of any stress related issue of the mentees.

Our mentors provide regular counseling both by physically and telephonic conversation besides often go to the house of the mentees concerned to meet their parents.

As the mentor mentee relationship entails work, commitment and support from both sides, the mentors of Hatichong College wish to develop mentoring skill to ensure the effectiveness and long lasting values of their mentoring by following traits such as- good listener, flexible, value diversity of perspective, knowledgeable, non-judgmental, able to give constructive feedback, honest, able to find resources, successful in career, willing and able to devote time to developing others, eager to learn.

Nakibur Rahman, HoD, English





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### Adopted Village Monitoring Committee

Hatichong College, Nagaon

Sl No	Name	Designation/ Portfolio	Department/Address	Contact No
1	Chinmoyee Borah	President	Asstt. Prof.- Assamese	9401609725
2	Bobi Borah	Convenor	Asstt. Prof.- Assamese	8638789242
3	Abul Bashar	Member	Asstt. Prof.- Economics	9401366888
4	Tribeni Saikia	Member	Asstt. Prof.- Assamese	7002174312
5	Kshirod Kr. Nath	Member	Asstt. Prof.- P. Science	8638380013
6	Moromi Sarmah	Member	Asstt. Prof.- Geography	8472040140
7	Animesh Borthakur	Member	NSS Programme Officer	9101514584

(Mr. Luit Hazarika)

Principal I/C



## Aims and Objectives of Adopted Village Monitoring Committee

The Hatichong College, Nagaon implement the adopted village scheme in the year **2017** by adopting our neighbourhood village “Paghali”. The population of the village is approximately **4064** and most of the people live in this village are agriculture based and farmers. It was decided in the Staff meeting under the chairmanship of principal to adopt at least one village nearby the college. As the village is nearby to the college, therefore the “**Paghali**” village is selected by the college. The main objectives behind adopting the village are...

1. To sensitize the village about health, cleanliness, hygiene and environment protection.
2. To suggest alternative ways for income by adopting agriculture based activities.
3. To aware the villagers about socio-economic developments.
4. To support them to get the benefits of government policies.
5. To sensitize the people on Women education and
6. To organize various awareness programmes on Education, health and agriculture.
7. To organize awareness programme on Open Defecation free environment.

### Context

Maximum student of the college are from nearby villages. Most of the students are from economically weaker, socially downtrodden families. The parents and guardians of the students are illiterate farmers; labours working at farm depend on agriculture. They use to suffer from many problems such as economic, education and hygiene etc.

### Practice

The College constituted a committee to monitor the activities to be done in the adopted village namely “**Adopted village monitoring committee**”. At the beginning of every academic session, the committee prepares an annual action plan and submit it to the principal and Gaonburah of that village. As per the annual action plan, following programmes have been organized in the adopted villages.

1. Tree Plantation.
2. Cleanliness Drive.
3. Covid-19 Awareness Programme.
4. Free Covid-19 Vaccination Camp.
5. Free Sanitizer and mask distribution Programme.
6. Bari development programme for agriculture based people.
7. Organic farming and Vermi Compose Programme.
8. Awareness Programme on Women Education and Deforestation.



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## Cultural Committee

Hatichong College, Nagaon

Sl No	Name	Designation/ Portfolio	Department/Address	Contact No
1	Tribeni Saikia	President	Asstt. Prof.- Assamese	7002174312
2	Moromi Sarmah	Convener	Asstt. Prof.- Geography	9101257171
3	Kshirod Kr. Nath	Member	Asstt. Prof.- P.Science	8638380013
4	Bobi Borah	Member	Asstt. Prof.- Assamese	8638789242
5	Chinmoyee Borah	Member	Asstt. Prof.- Assamese	9401609725
6	Cultural Secretary	Member	Student`s Union, H.C	

(Mr. Luit Hazarika)

Principal I/C



## Objectives of Cultural Committee



A Culture represents the benefits practices and artifacts of a group. While socially represents the social structures and organization of the development and strengthening of friendly between people of different countries in the world in the field of culture and art. Creation of the auspicious conditions for the development of cultural exchange and co-operation in the field of theatre, music, drama, fine art painting, variety of material composition.

Hatichong College has a cultural committee which had been working since the starting of college for the development of students personality or identity in the state. Every year cultural programmes are arranged in the college premises that they can proceed in their life or can create an identity in the society.

The college beehives in all round development of student's personality as a goal of education. Its aims are to provide rich cultural experiences so that student appreciates the multi cultural diversity of the society. We need to express our emotion somewhere and various cultural events which provide an excellent media for that. To avail such platform for students, institute formed first the platform.

The cultural association is conducted in the beginning of each academic year. It comprises of a chairman, Convenor, President and staff members. Student's representative, the cultural secretary is nominated in the association.

### Aims and Objectives

- ❖ To appreciate the rich multicultural. Multigustic tradition of Indian society and understand the significance of the meaning of unity in diversity.
- ❖ To develop a truly secular attitude towards the pluralistic fabric of Indian society by learning and appreciating diverse culture.
- ❖ To develop a holistic and humanistic attitude as members of the world community in this art of globalization and modernization by learning aspects of Indian as well as western cultures.
- ❖ To arrange annual cultural programmes in which students are motivated to table part in dance, drama, singing, fensi dress, art, painting, cooking etc. and to celebrate different festivals to show great unity in India.
- ❖ Prizes for academic excellence, winning in sports and all cultural events are awarded to winners. Persons of high excellence in different fields are invited to guide and encourage the students by giving prize and their motivational speech.
- ❖ The well known certificates invited for such events.



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## IT Cell

Hatichong College, Nagaon

Sl No	Name	Designation/ Portfolio	Department/Address	Contact No
1	Khirod Kumar Nath	President	Asstt. Prof.- Pol. Sc	7576089318
2	Tribeni Saikia	Convenor	Asstt. Prof.- Asamese	7002174312
3	Moromi Sharma	Member	Asstt. Prof.- Geography	8472040140
4	Moni Kankana Sarma	Member	Asstt. Prof.- History	8822131257
5	Montu Boruah	Member	Office Assistant	9101200925
6	President, S.U	Member	H.C Student` Union	

(Mr. Luit Hazarika)

Principal I/C



# Objectives of I.T Cell



## Introduction of the IT Cell

Information Technology is the backbone of the success of every organization especially for an education institution. The IT cell of Hatichong College, Nagaon has been constituted with an objective to create a speedy and rapid functioning of the administrative work and academic activities. The cell is working with the existing infrastructure and manpower. The cell is trying to foster the growth of the College by maximizing the usages of Information Technology.

The IT Cell look after the College work related with the Electronic Information Exchange, it also includes complete College Websites' functioning such as uploading College Data, providing study materials through various Whatsapp groups and Google classrooms, online classes, online Quizzes etc. The IT Cell also focus on the official E-mail id(s) management of the students, teachers and employees, online form filling and fee deposition. Keeping in mind the need of the hour, IT cell of Hatichong College will take the responsibility of the implementation of the new trends in the campus, such as Virtual Class Rooms, Campus Network and campus Wi-Fi, Dark Zone removal etc.

## Vision of the IT Cell

To be recognized as a leader in providing the world class Information Technology usages at the educational institution.

## Mission of the IT Cell

We intend to help our stakeholders (students, faculties, Alumni, Parents and employers) to be informed and dedicated to providing information and IT facilities.

## Objectives of the Cell

- Facilitating the growth of the College by speedup the work of Campus Network (NMEICT)
- To aware the students about the use of ICT in Teaching-Learning process.
- Support e-Procurement related activities at the College
- Promotion of IT and ICT enabled services for avoiding the duplication of the work with the help of the campus network and Internet.
- Online availability of the Information through College website.
- Establishing the Virtual Classroom for the expansion of academics and arrange Virtual Lectures (webinars, workshops, conferences) with the help of ICT.
- Promotion of Information Technology education and Information Technology-based education.



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## Research and Development Committee

Hatichong College, Nagaon

Sl No	Name	Designation/ Portfolio	Department/Address	Contact No
1	Dr. Dipika Baruah	President	Asstt. Prof.- Education	9101709904
2	Junti Das	Convener	Asstt. Prof.- Education	6000414061
3	Bubu Sensowa	Member	Asstt. Prof.- Economics	7086563725
4	Nakibur Rahman	President	Asstt. Prof.- English	9435067715
5	Animesh Borthakur	Member	Asstt. Prof.- English	9101514584
6	Monikankana Sarma	Member	Asstt. Prof.- History	8822131257

(Mr. Luit Hazarika)

Principal I/C



## Objectives of Research and Development Cell (RDC)

The Research and Development Cell of a college is established to promote research and innovative activities of its Faculty members and students. The main objective of the cell is to Monitor and administer Research and innovative programs for Faculty and Students to undertake quality research and publications. In a globalised world, the role of research in an academic institution is significant for its sustainability and development, and it is imperative to have knowledge-driven growth based on innovation. The quest for knowledge is the basic principle behind research. Without research, advancements that have improved some lives and saved others may not have come to pass.

The Research and Development Cell, Hatichong College is formed to play a vital role for informing faculties and students about intercollegiate research and innovative opportunities and encouraging them to publish original work in leading journals and presenting at Seminar/workshop/conferences etc. The cell will also organize Academic Writing workshops in order to hone writing and analytical skills of the students of Hatichong College

### Guidelines for Research and Development Cell (RDC)

1. The Research & Development Cell shall take up various independent project activities with potential donor/ funding partners/ agencies.
2. The Research & Development Cell will be helping and encouraging faculties and Students to organize Seminar, workshop, conference, webinar and write/publish papers, articles etc.
3. The Cell will help the Departments to invite research papers and articles for their college/departmental journals.
4. To organize need based training programme with suitable resource persons.
5. The Cell shall provide research guidance to the research scholars of the college as well as from outside.
6. If any research scholars from the college want an expert advice, guide related to the relevant topic will be arranged by the Cell.
7. The Cell would be communicating regarding various conferences and Seminars to be held state level, nationally and internationally.
8. Internal guides/teachers are motivated to go and take training sessions outside the college with prior consultation to Principal.
9. Research Cell awards the best research work (by students) with a memento and certificate of excellence.
10. Publication of the research work done by the students will be promoted through the Cell.
11. Participants from other institutions are invited to attend training sessions in the college at nominal charges.
12. The members of the Cell may meet regularly for the smooth functioning of the Cell (Minimum 3 meetings in a year is recommended).
13. The financial requirements of the Cell are forwarded to the Principal by the In-charge as and when the need arises.





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## NSS Unit

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1	Luit Hazarika	Coordinator	Principal(i/c)/P.Science	9401319556
2	Animesh Borthakur	Prog. Officer	Asstt. Prof.- English	9101514584
3	Bubu Sensowa	Member	Asstt. Prof.- Economics	7086563725
4	Mozibur Rahman	Member	Asstt. Prof.- Education	7002274659
5	Dipankar Borah	Member	Asstt. Prof.- Pol. Sc.	9707173785
6	Secretary, Poor Fund	Ultimate Member	Student`s Union, H.C	-----

(Mr. Luit Hazarika)

Principal I/C



## NSS UNIT, Hatichong College, Nagaon



The National Service Scheme (NSS) is an Indian Government Sector public service program conducted by the Ministry of Youth Affairs and Sports of Govt. of India. The Scheme was launched in Gandhiji's Centenary year in 1969 with the aim of instilling the idea of social welfare in students and to provide service to society without any bias. NSS volunteers work to ensure help and support to the needy to enhance their standard of living and lead a life of dignity. The logo of NSS has a symbolic significance. The Red color in the logo indicates that the NSS Volunteers are full of young blood that is lively, Active, Energetic and full of high spirit. The Navy Blue color indicates the cosmos of which the NSS is a tiny part, ready to contribute its share for the welfare of the mankind. The circle with eight (8) bars known as the Konark wheel in the NSS badge signifies the 24 hours of a day, reminding the NSS volunteers are ready to serve the Nation Round the clock.

**Aims of NSS:** Personality development of students through community service.

### **Objectives:**

Understand the community in which they work.

Understand themselves in relation to community.

Identify the needs and problems of the community and involve them in problem solving process.

Develop among themselves a sense of Social and civic responsibility.

Utilize their knowledge in finding practical solution to individual and community problem.

Gain skills in mobilizing community participation.

Acquire leadership qualities and democratic attitude.

Develop capacity to meet emergencies and natural disasters.

Practice national integration and social harmony.

**NSS Unit, Hatichong College also has been trying its best with dedicated, enthusiastic and energetic sprits of its volunteers to serve the motto of NSS “NOT ME, BUT YOU”.**

## Lesson Plan No2

Date :

Name of the institute: Hatichong College

Duration : 1 Hr.

Name of the Teacher: Bubu Sensowa

Subject : Economics (M)

Topic : Supply

General Objectives:

- To increase further interest in the study of Economics
- To develop increase the productivity
- Make use of the economic concept in real life situation

Specific Objective: After reading this topic students will be able to

- Define supply
- Understand the factors affecting supply
- Understand and explain the law of supply
- Explain the assumption of law of supply
- Represent the Law graphically
- Apply the gained knowledge to their daily life.

Teaching aids: Chalk and Duster, Black Board, pointer and PPT & Projector

**Previous knowledge: the students will have the previous knowledge about goods and market.**

### Introduction

Student Teacher's Activity	Student Activity

➤ What do we purchase from the market?	Ans: goods
➤ Who produce and sells goods?	Ans: Producer or seller
➤ What does the producer do with their produced goods?	They supply their produced goods in the market.

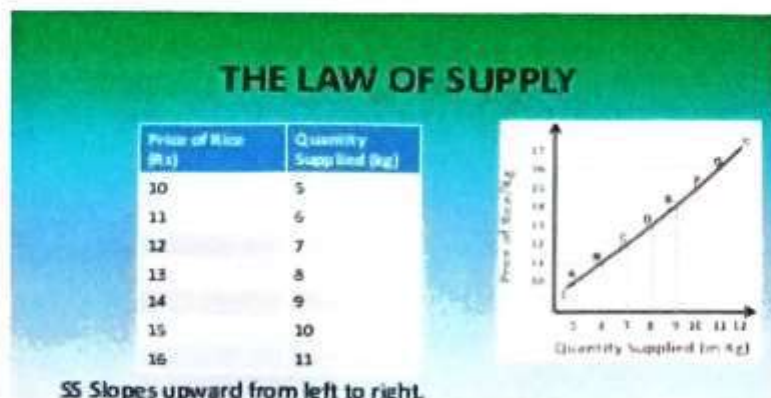
**Statement of Aim :** So, dear students, today we will discuss the topic supply which is very essential for producers and buyers.

### Teaching -Learning organization

Teaching Point	Teacher student Activity	Student activity	Teaching Method
Meaning of supply	Supply for any commodity refers to the amount of that commodity that a seller/producer is willing to supply at a certain price level during a time period.	Student listen carefully	Lecture Method
	1. What is supply always related to ?	Ans: price	Questioning Method
	2. Supply increases with the increase in price. Is it true?	Ans: true	
	3. What is Law of supply?	No answer	

Law of supply

Other things remain constant as the price of a commodity increases the quantity supplied of that commodity increases.



SS Slopes upward from left to right.

It shows positive relationship between price of the commodity and its quantity supplied.

As price rises quantity supplied also rises.

- What shows the relation between quantity supplied and its Price?
- What are the others thing that remains constant in case of Law of supply? Or what are the assumptions of Law of supply?
- What are the determinants of Supply?

Student listen carefully

Lecture Method & Demonstration Method

Ans: Law of Supply

No answer

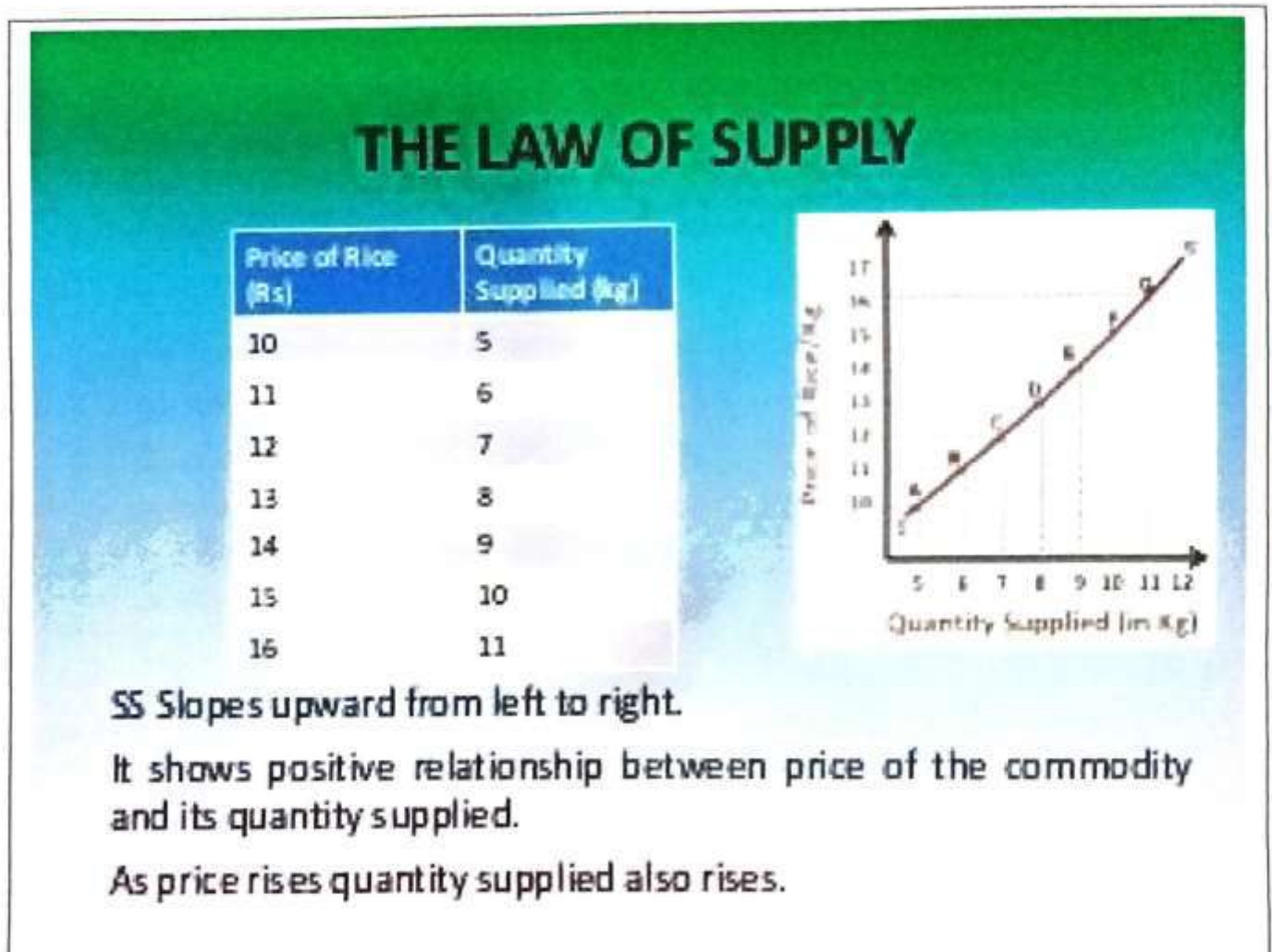
No answer

<b>Assumptions of Law of supply</b>	<ol style="list-style-type: none"> <li>1. The price of other commodities remains constant.</li> <li>2. The prices of factors of production remain constant.</li> <li>3. The state of technology remains constant.</li> <li>4. The goals of the producers remain constant.</li> </ol> <p>Q. What happens if the prices of the other commodities changes?</p> <p>Q. What are the determinants of Supply?</p>	<p>Student listen carefully</p> <p>Ans: the law of supply does not operate</p> <p>No answer</p>	<p>Lecture Method</p>
<b>Determinants of supply</b>	<ul style="list-style-type: none"> <li>❖ Prices of the commodity</li> <li>❖ Prices of other commodity</li> <li>❖ Prices of factors used in its production</li> <li>❖ State of technology</li> <li>❖ Goals of the producers</li> </ul> <p>Q . Mention three factors that determine the supply of a commodity?</p>	<p>Student listen carefully</p> <p>Ans: Prices of the commodity, Prices of other commodity, Prices of factors used in its production</p>	<p>Lecture Method</p>
<b>Summary</b>	<p>So, today we have discussed the concept supply, Law of supply, assumptions of law of supply and determinants of supply.</p>	<p>Student Listen carefully</p>	<p>Lecture Method</p>

## Evaluation Questions

1. What is supply?
2. What is Law of supply?
3. What are the "other thing that remain constant" in respect of Law of supply?
4. What are the determinants of supply?

## Black board activity



## Home assignment

Learn to draw supply curve and the assumption of law of supply.

*Smit*  
HOD  
Department of Economics  
Hatechong College  
Nagorn (Assam)

# Journal

SEPTEMBER 21, 2019

Vol LIV No 38

₹ 110

# Economic & Political WEEKLY

A SAMEER SHA TRUST PUBLICATION

www.epw.in



## EDITORIALS

- The Unfolding Economic Slowdown
- Language of Power or Language of People?

## FROM THE EDITOR'S DESK

- To Whom Does Fairness in Procedure Matter?

## HT PAREKH FINANCE COLUMN

- What Do We Do with PSBs?

## LAW & SOCIETY

- On Ethics of Legal Representation

## COMMENTARY

- The Constitutional Legitimacy of Abrogating Article 370
- Official Reforms and India's Real Economy
- The Need for an Innovation Survey in India

## BOOK REVIEWS

- *A Poetics of Modernity: Indian Theatre Theory, 1850 to the Present*
- *Working at Others' Homes: The Specifics and Challenges of Paid Domestic Work*
- *Domestic Workers of the World Unite! A Global Movement for Dignity and Human Rights*

## PERSPECTIVES

- Inclusive Fiscal Adjustment for Reviving Growth: Assessing the 2019–20 Budget

## SPECIAL ARTICLES

- Beyond the Eurocentrism–Indigenism Binary: Counter-narratives to Hindutva Claims
- Tribes and Urbanisation in North East India: Issues and Challenges
- A Perspective on Growth and Distributional Outcomes in Uttarakhand

## CURRENT STATISTICS

## A Call to Action for the State

Considering the gravity of the economic slowdown, there is an urgent need for public expenditure for employment generation and other social sector goals, and not just to protect finance capital. page 16

## For Demand-led Growth

A demonstration of how a fiscal space of the gross domestic product can be freed through a deep fiscal adjustment programme and used for an inclusive public expenditure-led strategy for growth revival page 32

## A New National Pact?

Can the government do enough to convince the Kashmiri people about its reassuring statement that their culture and identity will be protected? page 14

## Redefining Measures of Innovations

Existing studies in India ignore the emerging innovation activities in the service and informal sectors, which are relevant in terms of their contribution to the gross domestic product. page 19

## Uttarakhand's Economic Growth

An examination of Uttarakhand's success in its pursuit of inclusive growth for different social groups in the rural and urban sectors page 53





# Student's Feedback Model



## STUDENTS' FEEDBACK Hatichong College, Hatichong, Nagaon Department of Education

This questionnaire is intended to collect information relating to your satisfaction towards facilities and services provided by the Department of Education, Hatichong College for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the department and the faculty members.

1. Academic Session: 2018-19  
2. Class/Semester : 6<sup>th</sup> sem.

Course Title: Education/ Regular  
Department : Education

**Directions:** For each item please indicate your level of satisfaction with the following statement by

Choosing a score between 1 and 5. (1 – Strongly disagree, 2 - Disagree, 3 – not sure, 4 – agree, 5 Strongly agree)

Statement	1	2	3	4	5
1. Satisfactory level of Choosing this Course.					✓
2. Departmental Classroom and library are available in the college				✓	
3. The Teachers are cooperative and helpful.					✓
4. Internet facilities are available in the department.				✓	
5. Results and attendance records are displayed on the Departmental Notice Board.					✓
6. Clean drinking water is available in the department.				✓	
7. The Departmental teachers are friendly and accessible beyond College hour.				✓	
8. Overall Rating on Teaching-learning and Infrastructure.				✓	

### 9. Level of Knowledge of the Teacher as perceived by you. (Please Tick)

	Strongly disagree	Disagree	Not sure	Agree	Strongly Agree
Md. Mozibur Rahman				✓	
Mrs Dipika Boruah				✓	
Mrs Junti Das				✓	

### 10. Communication Skills (In terms of Articulation and Comprehensibility) of the Teachers

	Strongly disagree	Disagree	Not sure	Agree	Strongly Agree
Md Mozibur Rahman				✓	
Mrs Dipika Boruah				✓	
Mrs Junti Das				✓	

### 11. Sincerity/ Commitment of the teacher.

	Strongly disagree	Disagree	Not sure	Agree	Strongly Agree
Md Mozibur Rahman				✓	
Mrs Dipika Boruah				✓	
Mrs Junti Das				✓	

# Daily Performance Index

Name of the Teacher: Rabita Boro Designation: Senior Assistant Professor Department: A.S.S.A.M.S.E. Month: March Year: 2021

DATE	NUMBER OF CLASSES TAKEN						ENS	Tutorial / Remedial / Softskill / Extra	Teaching Hours	OTHER ACTIVITIES Examination Work (AOC / Invigilator), AZOC, External / Internal / Examiner / Scrutiniser (Practical / Theoretical), Official Work related to Admission, Election, Routine / Prospectus preparation, IQAC / Cell Work, HoD / Other meeting attend, Extended Academic Activity (Seminar / Course / Consultancy)	ATTENDANCE TIME			
	B.A / B. Sc. Semester I / II		III / IV		V / VI						Activity Hours	Total Duration of Stay	From	To
	Maj	Gen	Maj	Gen	Maj	Gen								
1														
2														
3										DL				
4								3 Hours		DL				
5								4 Hours						
6								5 Hours						
7								5 Hours						
8								4 Hours						
9								4 Hours						
10								3 Hours						
11										Shivaratni				
12								5 Hours						
13								5 Hours						
14										SUNDAY				
15								5 Hours						
16								4 Hours						
17								3 Hours						
18								4 Hours						
19								5 Hours						
20								5 Hours						
21										SUNDAY				
22								5 Hours						
23								4 Hours						
24								3 Hours						
25								4 Hours						
26								5 Hours						
27										Holiday for election				
28										SUNDAY				
29										HOLI				
30								4 Hours						
31								3 Hours						

Remarks of Head of the Department: \_\_\_\_\_

Number of Teaching Days (D): 22 Number of classes allotted per week (C): 25

Number of classes allotted in the month (W): \_\_\_\_\_ Number of classes taken in the month: 96

Work load  $W = D \div 6 \times C$

Signature (HOD) Rabita Boro

**Master Teaching Plan**  
**Department of Economics**  
**B.A. 3<sup>rd</sup> Semester (Major)**  
**Session- 2017-2018**

**Paper: M 304 ELEMENTARY MATHEMATICS FOR ECONOMICS**

Teacher: ABUL BASHAR

Weekly allotted class - 6

Month	No of Working days	No of Teaching Days	No of Allotted Class	Name of the Topic to be taught	Tutorial Class would be needed	Weight age	Remarks
August 2017	25	24	24	Unit 1: BASIC CONCEPTS	07	20	Group discussion, Library visit
September 2017	19	19	18	Unit 2: MATRIX AND DETERMINANTS	15	24	Sessional Exam (5 days)
October 2017	19	19	18	Unit 3: DIFFERENTIAL CALCULUS:	10	16	Sessional Exam.
November-2017	24	16	13	UNIT 4: INTEFRAL CALCULUS:	5	20	Revised class, course revision, course feedback.
December-2017				Semester Exam.			

  
HOD  
Department of Economics  
Hatchery College  
Nagaon (Assam)

**Master Teaching Plan**  
**Department of Economics**  
**B.A. 1<sup>st</sup> Semester (Major)**  
**Session- 2017-2018**  
**Paper: M 105 MACROECONOMICS I**

Teacher : BUBU SENSOWA

Weekly allotted class - 2

Month	No of Working days	No of Teaching Days	No of Allotted Class	Name of the Topic to be taught	Tutorial Class would be needed	Weightage	Remarks
August 2017	25	24	8	Unit 1: NATIONAL INCOME ACCOUNTING: Basic Economic Activities- Production, Consumption, Capital Accumulation; Circular Flow of Income in a two sector economy;	07	20	Group discussion, Library visit
September 2017	19	19	6	Unit 1: Concept of National Income and related aggregates, Approaches to measuring National Income, Components of National Income; National Income and Economic Welfare;	15	24	Class test.
October 2017	19	19	6	Unit 3: CONSUMPTION FUNCTION: Keynesian Consumption Function, Technical attributes of Consumption Function, limitations of Keynesian Consumption Function,	10	16	Sessional Exam.
November- 2017	24	16	5	Factors affecting consumption function. Revision	5	20	course revision, course feedback.
December- 2017							

*Bubu*  
HOD  
Department of Economics  
Hatchug Collage  
Wagon (Assam)

**Master Teaching Plan**  
**Department of Economics**  
**B.A. 1<sup>st</sup> Semester (Major)**  
**Session- 2017-2018**  
**Paper: M 104 MICROECONOMICS I**

Teacher : Bubu Sensowa

Weekly allotted class - 3

Month	No of Working days	No of Teaching Days	No of Allotted Class	Name of the Topic to be taught	Tutorial Class would be needed	Weight age	Remarks
August 2017	25	24	12	Unit 1: INTRODUCTION The Economic Problem- Scarcity and Choice; Concepts of Equilibrium - Stable and Unstable, Static;	07	20	Group discussion, Library visit
Sept 2017	19	19	9	Unit 1:- Comparative Static, Dynamic, The Basic Market Model Unit 4: OUTPUT DECISIONS AND PROFIT MAXIMIZATION Revenue: TR, AR, MR; Relation between AR, MR,	15	24	Sessional Exam (5 days)
Oct 2017	19	19	9	Elasticity of Demand; Comparing Costs and Revenues to maximize Profit.	10	16	Sessional Exam.
Nov- 2017	24	16	3	Revision	5	20	Course revision, course
Dec-2017				Semester Exam.			

*Bubu*  
 HOD  
 Department of Economics  
 Hachibing College  
 Majson Jassami

# Log Book Model

## LOG BOOK (Daily Teaching Learning activities), Hatichong College, and Nagaon Assam

Name of Faculty: *Jurli Sar.*

Department: *Education.*

Sl no	Date	Sem	Course	Paper	Topic taken
			Tutorial		
7.	8/8/2016	3rd	general	3.1	Recommendations of Indian Edn Commission on Secondary Education.
		5th	general	5.1	Universalization of primary education - its meaning.
			Remedial		
8.	9/8/2016	3rd	General	3.1	Recommendations of Indian Edn Commission on Higher Education.
		3rd	Environmental studies		
9	10/8/2016	1st			
		3rd	General	3.1	Grant-in-aid system, on Department of education.
		3rd	Environmental studies		
			Tutorial		
10	11/8/2016	3rd	General	3.1	Growth of Education as a result of the commission's recommendations
		5th	General	5.1	Characteristics of universalization of primary education.
		3rd	Environmental studies		
11	13/8/2016	5th	General	5.2	
		3rd	Environmental studies		
			Remedial		

# Slow Learner Record

Hatichong College

Attendance / Record of Remedial Classes

Dept: Assamese

Semester: 1st

Academic Year: 2021-22

Total duration

Sub: Assamese

Time:

Sl no	Roll no	Name of the Student	Attendance / Record of Remedial Classes														Signature of Faculty
			C.B. 23/11/21	K.B. 26/11/21	B.B. 28/12/21	C.B. 7/1/22	P.S. 8/1/22	T.S. 11/1/22	K.B. 24/1/22	B.D. 26/1/22	P.S. 1/1/22	C.B. 3/1/22	P.S. 13/1/22	K.B. 21/1/22	B.B. 30/1/22		
1		Rana Jyoti Deka	P	P	P	P	P	P	P	P	P	P	P	P	P		
2		Ishanu Bordoloi	P	P	P	P	P	P	P	P	P	P	P	P	P		
3		Pranamika Bordoloi	P	P	P	P	P	P	P	P	P	P	P	P	P		
4		Priyanka Deka	P	P	P	P	P	P	P	P	P	P	P	P	P		
5		Raktim Nath	P	P	P	P	P	P	P	P	P	P	P	P	P		
6		Trishnamoni Das	P	P	P	P	P	P	P	P	P	P	P	P	P		
7		Aklima Begum	P	P	P	P	P	P	P	P	P	P	P	P	P		
8		Angita Borah	P	P	P	P	P	P	P	P	P	P	P	P	P		
9																	

*Borah*  
Signature of Faculty  
HOD  
Department of Assamese  
Hatichong College  
Nagaon (Assam)

*[Signature]*  
Signature of Principal

*Borah*  
Signature of HOD  
HOD  
Department of Assamese  
Hatichong College  
Nagaon (Assam)





# HATICHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### 3.2.1 Supporting Document

#### College Academic Committee

**HATICHONG COLLEGE**  
হাতীচোং মহাবিদ্যালয়

College Academic Committee  
Hatichong College, Hooghly

No.	Name	Designation	Signature
1.	Chairman	Principal	
2.	Member	Head of Department	
3.	Member	Head of Department	
4.	Member	Head of Department	
5.	Member	Head of Department	
6.	Member	Head of Department	
7.	Member	Head of Department	
8.	Member	Head of Department	
9.	Member	Head of Department	
10.	Member	Head of Department	

**Objectives of College Academic Committee of H.C.**

The main objective of the academic committee is to review the academic affairs of the college and make recommendations to the Principal about academic programs and curricula matters. The committee of the committee is to be a regular body of the college. It shall meet at least once in a month to discuss the academic matters of the college. The committee shall also monitor the progress of all academic affairs of the college. The committee is to be a permanent body of the college and shall be constituted in conformity with the following members.

**Members of the Committee of the Committee:**

The members of the committee shall be as follows:

- The Principal (Chairman)
- Head of Department (Member)
- Head of Department (Member)
- Head of Department (Member)
- Head of Department (Member)
- Head of Department (Member)
- Head of Department (Member)
- Head of Department (Member)
- Head of Department (Member)
- Head of Department (Member)



#### IQAC



#### Career counselling, Placement and Coaching Cell

**Career Counselling, Placement and Coaching Cell**

The Career Counselling, Placement and Coaching Cell was established in 2015 with the objective of assisting the students in their academic progression and career growth. The main objective of the cell is to provide the students with the necessary information and guidance to help them make informed decisions about their future. The cell also provides the students with the necessary information and guidance to help them make informed decisions about their future. The cell also provides the students with the necessary information and guidance to help them make informed decisions about their future.

**Objectives of Career Counselling**

- To provide guidance and assistance to the students in choosing their career path.
- To provide the students with the necessary information and guidance to help them make informed decisions about their future.
- To provide the students with the necessary information and guidance to help them make informed decisions about their future.
- To provide the students with the necessary information and guidance to help them make informed decisions about their future.

**Committee**

- Chairman: Mr. Pradyumn Kumar
- Member: Mr. Pradyumn Kumar
- Member: Mr. Pradyumn Kumar
- Member: Mr. Pradyumn Kumar





# HATICHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### ICT Enable Classroom







# HATICHONG COLLEGE

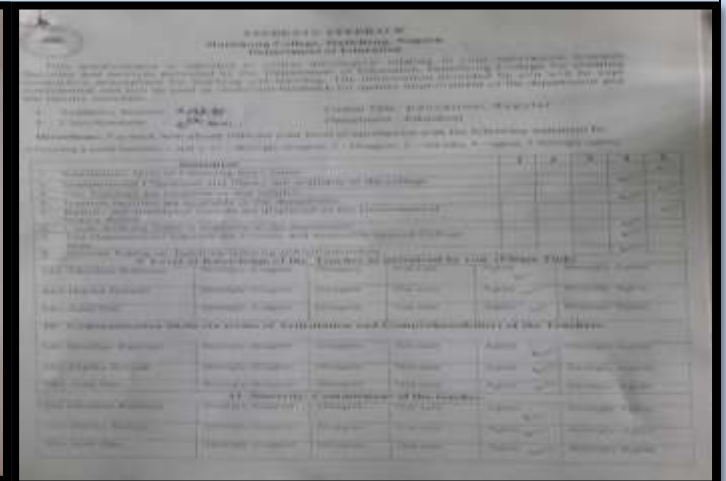
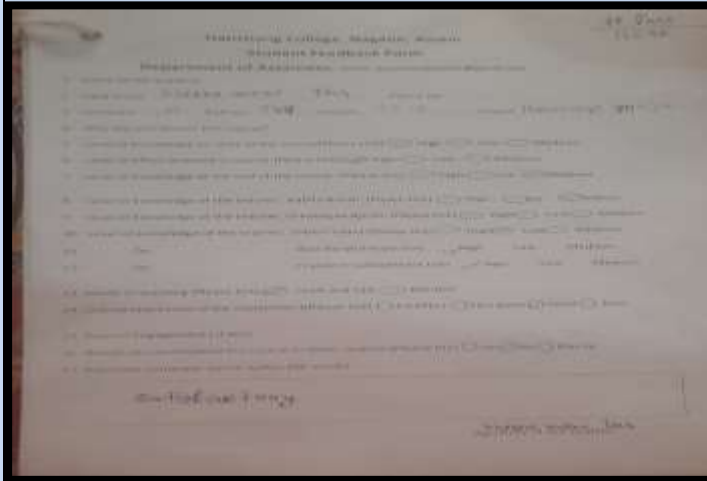
## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### Field Trip



### Student Feedback





# HATICHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### Slow Learner

### Log Book

### Daily Performance Index



# HATICHONG COLLEGE

## হাতীচোংমহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### Research and Developmental Cell



### Computer Lab



### Online Classes





# HATICHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

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### Wall Magazine



### Group Discussion



### NSS Unit





# HATICHONG COLLEGE

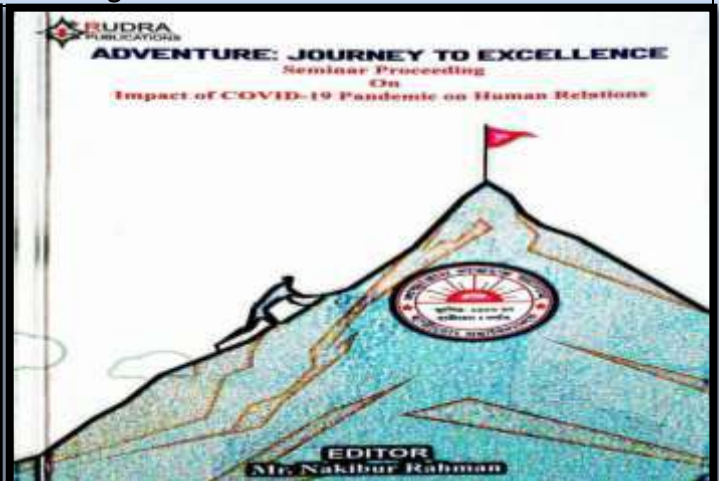
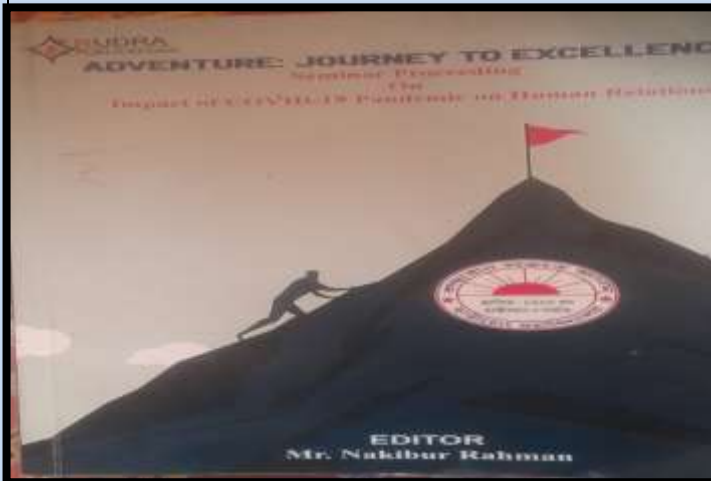
## হাতীচোং মহাবিদ্যালয়

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### Village Adoption



### Seminar Proceeding



### Workshop







# HATICHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### Magazine



### NSS Unit



### Seminar





# HATICHONG COLLEGE

## হাতীচোংমহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### Open Quiz & Debate Competition



### Motivational Programme for the Students





# HATICHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### Group Discussion



### NSS Unit



### Wifi System-Laptop Computer





# HATICHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### Digital Classroom



### Seminar Hall



### Auditorium





# HATCHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### Library



### Website



### MoU



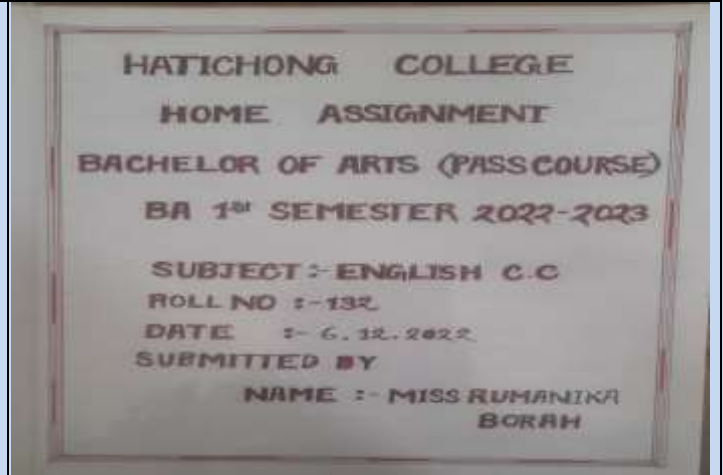


# HATICHONG COLLEGE

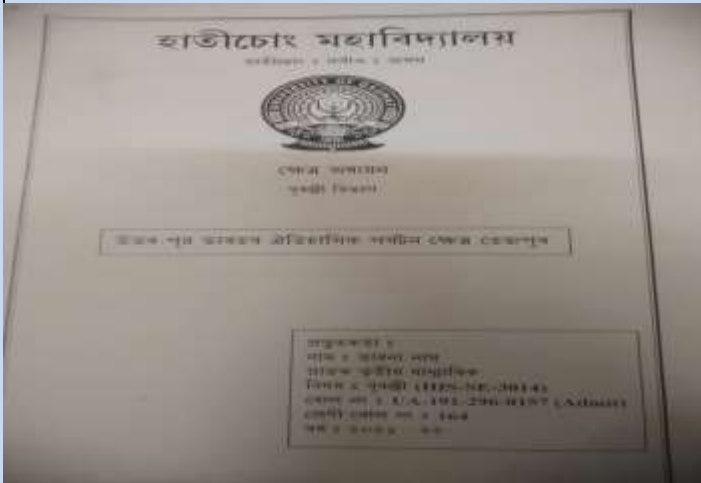
## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### Offline and Online Assignment



### Project



### Power Generator





# HATICHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

### CC TV Surveillance Area



### Water Cooler & Aquaguard



### Fire Extinguisher





# HATICHONG COLLEGE

## হাতীচোং মহাবিদ্যালয়

Recognition of the College under Section 2 (F) & 12 (B) of UGC Act-1956

Xerox Machine & Printer

