

Syllabus and Outcome

Undergraduate General: B. A.

CBCS Course for General

1st Semester

Foundations of Education, EDU-RC/ 1016

Total Marks: 100 (External -80, Internal – 20)

Contents	Outcome
Unit-1 Concept of Education	After completion of this course the learner will be able to • Acquaint with the principles of education • Gain knowledge about different various Forms and Aims of Education • Understand the concept and importance of Discipline and Freedom. • Acquire knowledge about the concept of Emotional and National Integration and International Understanding.
Unit-2 Philosophy and Education	
Unit-3 Psychology and Education	
Unit-4 Education for National Integration and International understanding.	
Unit-5 Sociology and Education	

B.A. 2nd Semester

Psychology of Adolescents: EDU-RC/ 2016

Marks: 100 (External: 80, Internal: 20)

Contents	Outcomes
Unit-1 Introduction to adolescent psychology	After completion of this course the learner will be able to: • Enable the students to understand the period of adolescence • Enable the students to understand the significance of the adolescence period in human life • Enable the students to know about various problems associated with this stage • Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.
Unit-2 Physical and mental development	
Unit-3 Social development	
Unit-5 Delinquency	

**B.A.: 3rd Semester
EDU-RC-3016
GUIDANCE AND COUNSELLING
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6**

Contents	Outcome
Unit-1 Introduction to Guidance Unit-2 Introduction to Counselling Unit-3 Organization of guidance service Unit-4 Guidance needs of students	After completion of this course the learner will be able to: <ul style="list-style-type: none"> • Help the students to understand the concept, need and importance of Guidance and Counseling • Enable the students to know the different types and approaches to Guidance and Counseling • Acquaint the students with the organization of guidance service and school guidance clinic • Enable the learners to understand the challenges faced by the teacher as guidance worker.

**EDU-SEC- 3014
PUBLIC SPEAKING SKILL
Total Marks- 60 (External-30 Internal-30)
Credit – 4**

Contents	Outcome
Unit-1 Public Speaking and Communication Skill Unit-2 Personality Development and Motivation as Means for Effective Public Speaking b. Practical (2 Credits) Students shall prepare a write-up based on topic selected for speech.	After completing this course, students will be able to acquire the capacities of public speaking skill.

**4th SEMESTER (REGULAR)
EDU-RC-4016
HISTORY OF EDUCATION IN INDIA
Marks: 100 (External: 80 Internal: 20)
CREDIT: 6**

Content	Outcome
Unit-1 Education in British India Unit-2 Raise of Nationalism and its impact on Education Unit-3 Development of Indian Education: Post Independence I	After completion of this course the learner will be able to: <ul style="list-style-type: none"> • Analyse the education system during British Period • Understand the Educational situation during

Unit-4 Development of Indian Education: Post Independence- II Unit -5 Recent Developments in Indian Education	the time of Independence <ul style="list-style-type: none"> • Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India • Analyse the National Policy on Education in different tomes • Accustom with the recent Educational Development in India.
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EDU-SEC-4014
WRITING BIODATA AND FACING AN INTERVIEW
Total Marks-60 (External -30, Internal-30)
Credit- 4

Contents	Outcome
Unit-1 Bio-data Unit-2 Interview <ul style="list-style-type: none"> • Meaning and objectives of Interview • Different types of Interview: Structured interview, Unstructured interview, Job-related interview • Characteristics of good interview • Importance of interview • Skills of facing interview b. Practical (2 credits): Students shall write a bio-data to face interview.	After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.

B.A. 5th Semester

Instruction:

- Students will have to select one paper from four alternatives RE papers (EDU-RE-5016 / EDU-RE-5026 / EDU-RE-5036 / EDU-RE-5046).
- The Regular Course students other than Education Regular can select EDU-RG-5016.

EDU-RE-5016
CONTINUING EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Continuing Education Unit-2 Methodologies and Issues of Continuing Education Unit-3 Open Education	After completion of this course the learner will be able to: <ul style="list-style-type: none"> • Know the concept, objectives, scope and significance of continuing education in the context of present scenario.

Unit-4 Adult Education Unit-5 Recent Literacy programmes in India	<ul style="list-style-type: none"> • Understand about different aspects and agencies of continuing education. • Realize different methods and techniques as well as issues of continuing education. • Know the meaning of open education and realise the importance of open school and open universities in continuing education. • Understand the development of adult education in India, kinds of adult education and different problems of adult education.
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EDU-RE-5026
DEVELOPMENTAL PSYCHOLOGY
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Introduction to Developmental Psychology Unit-2 Infancy Unit-3 Childhood Unit-4 Adolescence Unit-5 Social, Emotional and Personality Development of Adolescence	After completion of this course the learner will be able to: <ul style="list-style-type: none"> • Enable the students to understand the basic concepts relating to development • Acquaint the students about heredity and environmental factors affecting pre-natal development • Enable the students to understand the development aspects during infancy and childhood • Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

EDU-RE-5036
HUMAN RIGHTS EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Basic Concept of Human Rights Unit-2 United Nations and Human rights Unit-3 Human Rights – Enforcement Mechanism in India Unit-4 Role of Advocacy Groups for Promotion of Human Rights Unit-5 Human Rights and Marginalised Sections	After completion of this course the learner will be able to: <ul style="list-style-type: none"> • Explain the basic concept, nature and scope of human rights • Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education. • Know the role of United Nations on human rights • Understand enforcement mechanism in India

- Know the role of advocacy groups

EDU-RE-5046
TEACHER EDUCATION IN INDIA
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Content	Outcome
Unit-1 Conceptual Framework and Historical Perspectives of Teacher	After completion of this course the learner will be able to: <ul style="list-style-type: none"> • Explain the Concept, Scope, Aims & Objectives and Significance of teacher education • Acquaint with the development of Teacher Education in India • Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education • Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India • Understand and conceive the qualities, responsibilities and professional ethics of teachers
Unit-2 Teacher Education For Different Levels of Education	
Unit-3 Structure and Organizations of Teacher Education in India	
Unit-4 Status of Teacher Education in India: Trends, Issues and Challenges	
Unit-5 Quality, Responsibility and Professional Ethics of Teachers	

EDU-RG-5016
DISTANCE EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Distance Education	After completion of this course the learner will be able to: <ul style="list-style-type: none"> • Enable the students to understand the concept of distance education and its growth in India and Assam • Acquaint the students with the growing need and importance of distance education • Acquaint the students with the different forms and methodologies applied in distance education • Enable the students to understand different programmes of distance education • Acquaint the students with different instructional strategies of distance education
Unit-2 Development of Distance Education in India	
Unit-3 Distinction among Conventional, Correspondence and Distance education	
Unit-4 Methodologies in Distance education	
Unit-5 Programmes of distance education with special reference to-	

EDU-SEC-5014
EXTENSION ACTIVITIES
Total Marks-60 (External-30 Internal-30)
Credit- 4

Contents	Outcome
Unit-1 Extension Activities Unit-2 Extension Methods and Swachha Bharat Mission Extension Methods with particular reference to –Home visit, Group Discussion, Exhibition, Campaigning •Swachha Bharat Mission- Its objectives and components	After completing this course, students will be able to do extension activities.

b. Practical Work (2 credits)

Students will have to involve in any of the following extension activities –

- Visit the nearby village/area and conduct survey on educational and economic status of the community people
- Visit nearby schools and look after the teaching learning environment in the schools
- Involve in Swachha Bharat Mission
- Creating awareness of women health, politics, environment etc. in the locality

6th SEMESTER (REGULAR)

Instruction:

- Students will have to select one paper from four alternatives RE papers (EDU-RE-6016 / EDU-RE-6026 / EDU-RE-6036 / EDU-RE-6046).
- The Regular Course students other than Education Regular can select EDU-RG-6016.

EDU-RE-6016
MENTAL HEALTH AND HYGIENE
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Fundamentals of Mental Health Unit-2 Mental Hygiene – Meaning and Definitions Unit-3 Education and Mental Health	After completion of this course the learner will be able to: • Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. • Understand the concept and importance of

Unit-4 Preservation of Mental Health and Hygiene	mental hygiene and its relationship with mental health. • Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. • Learn the meaning and problem of adjustment and also the different adjustment mechanisms. • Familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
Unit-5 Mental Health and Yoga	

EDU-RE-6026
SPECIAL EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Special Education-	After completion of this course the learner will be able to • Understand the meaning and importance of special education • Acquaint with the different policies and legislations of special education • Familiarize the students with the different types of special children with their characteristics • Enable the students to know about different issues, educational provisions and support services of special education
Unit-2 Physically Challenged Children	
Unit-3 Children with Intellectual Disability (Mental Retardation) and Gifted	
Unit-4 Children with Learning Disability	
Unit-5 Policies, Legislation and Services	

EDU-RE-6036
EDUCATIONAL MANAGEMENT
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Introduction to Educational Management	After completion of this course the learner will be able to • Develop an understanding of the basic concept of educational management. • Enable the students to know about the various resources in education • Enable the students to understand the concept and importance of educational planning. • Enable the students to know about the financial resources and financial management
Unit-2 Resources in Education	
Unit-3 Educational Planning	
Unit-4 Institutional Planning	
Unit-5 Financing of Education and Recent Trends in Management	

	in education.
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EDU-RE-6046
WOMEN AND SOCIETY
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Status and role of women	After completion of this course the learner will be able to • Know the changing role of women in India • Understand gender discrimination in Indian society • Make the students understand the constitutional provisions for women and their rights. • Make the students understand women empowerment • Develop an awareness and sensitivity towards women
Unit-2 Constitutional provisions and Rights of women	
Unit-3 Gender inequalities in School and society	
Unit-4 Women Empowerment	
Unit-5 The new roles of men and women and its Implications	

EDU-RG-6016
MENTAL HEALTH AND HYGIENE
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Content	Outcome
Unit-1 Fundamentals of Mental Health	Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. • Understand the concept and importance of mental hygiene and its relationship with mental health. • Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. • Learn the meaning and problem of adjustment and also the different adjustment mechanisms. • Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
Unit-2 Mental Hygiene – Meaning and Definitions	
Unit-3 Education and Mental Health	
Unit-4 Preservation of Mental Health and Hygiene	
Unit-5 Mental Health and Yoga	

EDU-SEC-6014
DEVELOPING TEACHING SKILL
Total Marks-60 (External-30 Internal-30)
Credit- 4

Contents	Outcome
Unit-1 Teaching Skill Unit-2 Concept and Preparation of Lesson Plan	After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction.

b. Practical (2 Credits)

Students will have to develop the skill of preparing Lesson plan. Students shall use any one teaching skill in classroom practice.