

Participate in Student Satisfaction Survey (SSS) by NAAC

Dear Students,

NAAC (National Assessment and Accreditation Council) has endeavoured to conduct a **Student Satisfaction Survey (SSS)** the results of which will encompass the accreditation process. The Survey will capture student responses from the list of students provided by the Higher Education Institutes (HEIs). This survey is conducted directly by NAAC to give an opportunity to the students to have their say in assessment and quality improvement process.

NAAC will send online link of the survey to the email address of the student provided by the HEIs, and the student will have to complete and submit the survey in a stipulated time.





Rate your Institution

The questionnaire is based on the Likert type scale that means the students will have to give responses on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. Analysis of the survey is done using software which will aggregate the responses and generate the score of Student Satisfaction Survey which is important Key Indicator in overall grade of institution.



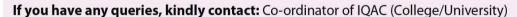
In SSS, twenty of the twenty one questions will be objective in nature, while one question is open ended to elicit observations and suggestions for improvements thereby providing an opportunity to the student to give suggestions and criticisms in their own words. The questionnaire consists of several facets of the teaching learning process.

Identity Not Disclosed

Students are randomly selected for the survey by system. Except particular student nobody will know which student has received the SSS email and what they have responded. Thus the students will remain anonymous throughout the process.

More details on survey are available on NAAC website http://www.naac.gov.in/apply-now

Student Survey has 30 to 60 weightage (as per type of institution) in the scoring of institutional Grade and hence responses from students can play a critical role in determining institutional grade. It is desired that active participation of students in survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.



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National Assessment and Accreditation Council (NAAC)Student Satisfaction Survey

Under Criterion II of Teaching –Learning and Evaluation

GuidelinesforStudents

1–30 to 54% 0–Below30%

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the qualityin higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/hisidentitywill not berevealed.

A) Please confirm this is the first and only time you answer this survey.
a) Yes b) No
B) Age: C) College Name:
D) Gender: a)Female □ b)Male □ c)Transgender □
E) What degree program are you pursuing now?
a) Bachelor's b)Master's c) MPhil
d)Doctorate
F) What subject area are you currently pursuing?
a) Arts
d)Professional e)Other:()
Instructions to fill the questionnaire
 All questions should be compulsorily attempted.
• Each question has five responses, choose the most appropriate one.
The response to the qualitative question no.21is student's opportunity to give suggestions o
improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response
to teaching learning process only)
Cuitarian II Taashina Laamina and Evaluation
Criterion II – Teaching–Learning and Evaluation
StudentSatisfactionSurveyonTeachingLearningProcess
Following are questions for online student satisfaction survey regarding teaching-learning process.
1. How much of the syllabus was covered in the class?
4– 85 to 100%
3–70 to 84%
2-55 to 69%

	2. How well did the teachers prepare for the classes?
	4—Thoroughly
	3–Satisfactorily
	2– Poorly
	1–Indifferently
	0– Won'tteach atall
	3. How well were the teachers able to communicate?
	4–Always effective
	3 – Sometimes effective
	2—Justsatisfactorily
	1—Generallyineffective
	0–Verypoor communication 4. The teacher's approach to teaching can best be described as
	4. The teacher's approach to teaching can best be described as 4. Excellent
	3 – Very good
	2 – Good
	2 – Good 1–Fair
	1—Fair 0—Poor
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5.	Fairness of the internal evaluation process by the teachers.
	4– Always fair
	3 –Usuallyfair
	2 – Sometimes unfair
	1 — Usuallyunfair
	0-Unfair
6.	Was your performance in assignments discussed with you?
	4 – Everytime
	3 – Usually
	2–Occasionally/Sometimes
	1 –Rarely
	0–Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for
	students.
	4–Regularly
	3–Often
	2– Sometimes
	1 –Rarely
	0–Never
8.	The teaching and mentoring process in your institution facilitates you incognitive, social and emotional
	growth.
	4 – Significantly
	3 – Verywell
	2 – Moderately
	1 – Marginally
	0–Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Stronglyagree
	3–Agree
	2–Neutral
	1–Disagree
	0-Stronglydisagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1 –Rarely
0–Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4— Everytime
3 – Usually
2–Occasionally/Sometimes
1 –Rarely
0 –Idon't haveamentor
12. The teachers illustrate the concepts through examples and applications.
4 – Everytime
3 – Usually
2–Occasionally/Sometimes
1–Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully
3 –Reasonably
2 – Partially
1– Slightly 0–Unableto
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Everytime
3 – Usually
2–Occasionally/Sometimes
1 –Rarely
0–Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality
improvement of the teaching learning process.
4 – Stronglyagree
3–Agree
2–Neutral
1–Disagree
0- Stronglydisagree
16. The institute/teachers use student centric methods, such as experiential learning, participative learning
and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3– Moderate
2 – Somewhat
1 – Very little
0– Not at all
17. Teachers encourage you to participate in extra-curricular activities.
4– Stronglyagree
3–Agree
2–Neutral
1–Disagree

0-Stronglydisagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to
makeyou readyforthe world ofwork.
4 – To a great extent
3– Moderate
2 – Somewhat
1 – Very little
0– Not at all
0– Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching.
4 – Above 90%
3 - 70 - 89%
3 - 70 - 89% $2 - 50 - 69%$
1 - 30 - 49%
0-Below29%
20. The overall quality of teaching-learning process in your institute is very good.
4—Stronglyagree
3–Agree
2–Neutral
1–Disagree
0-Stronglydisagree
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