



# Feedback Analysis Report

2019



Department of Economics

Hatichong College, Nagaon, Assam

782142

# Feedback Analysis and Action Taken Report of on feedback report 2020-21

## Feedback obtained through offline & online

No. of Respondents: 16

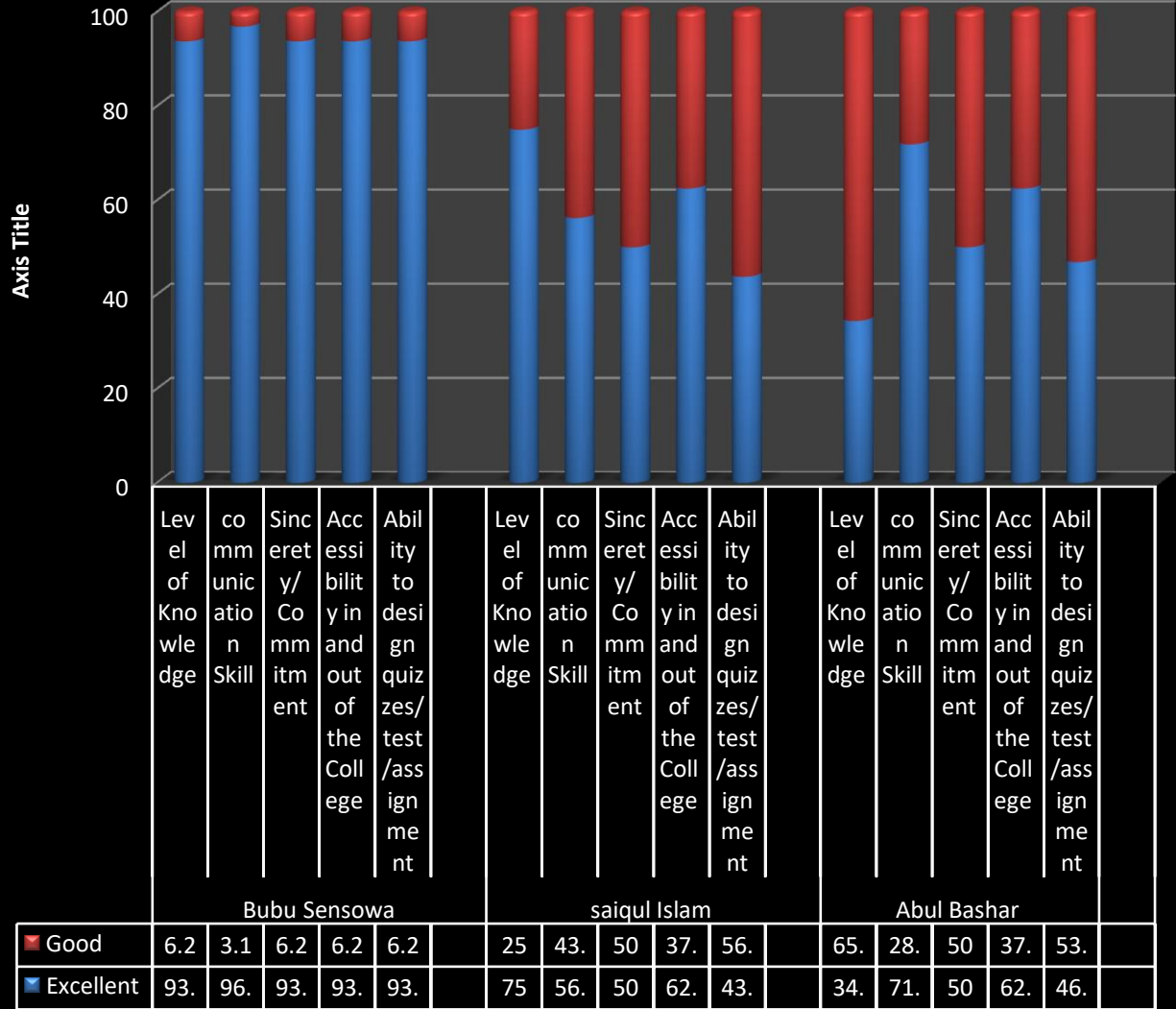
The following parameters were emphasized on the departmental curriculum & Teachers through online & offline feedback

- Level of knowledge on the start of the course
- Level of effort invested in course
- Level of knowledge of the teacher, Bubu Sensowa
- Level of knowledge of the teacher, Saiqul Islam
- Level of knowledge of the teacher, Abul Bashar
- Sincerity and commitment of the teacher, Bubu Sensowa
- Sincerity and commitment of the teacher, Saiqul Islam
- Sincerity and commitment of the teacher, Abul Bashar
- Accessibility of the teacher in and out of the class (includes availability to motivate further study) Bubu Sensowa
- Accessibility of the teacher in and out of the class (includes availability to motivate further study) Saiqul Islam
- Accessibility of the teacher in and out of the class (includes availability to motivate further study) Abul Bashar
- Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Bubu Sensowa
- Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Saiqul Islam
- Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Abul Bashar
- Provision for sufficient feedback

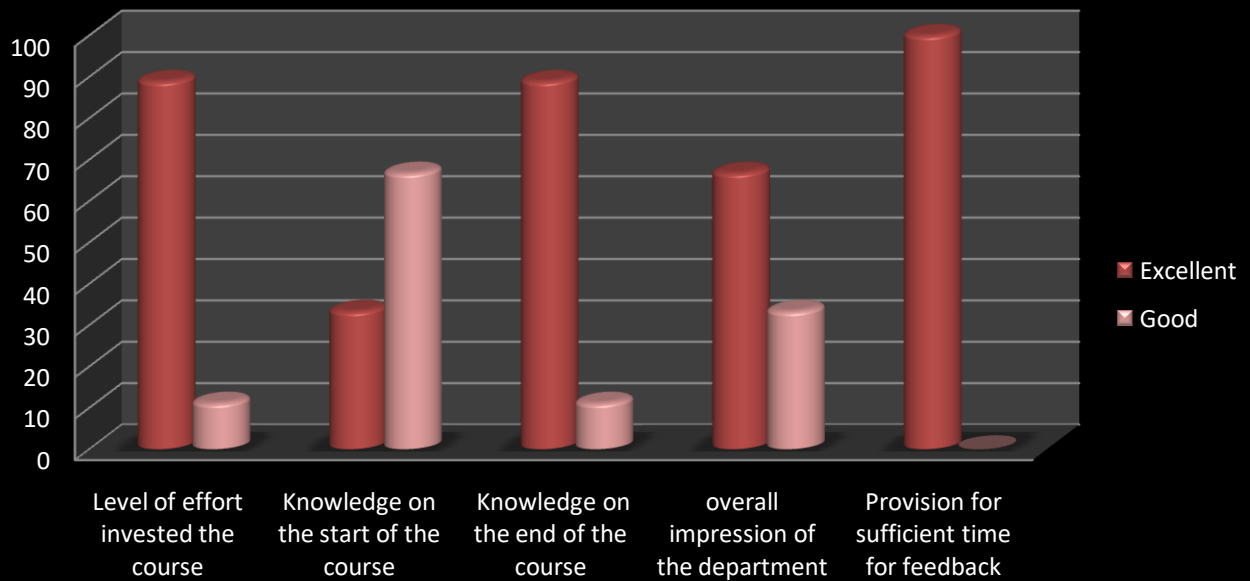
Question no	Parameters or Evaluation point	Response %			
		Excellent	Good	Fair	Poor
1	Level of knowledge on the start of the course	12.5	87.5		
2	Level of effort invested in course	93.75	6.25		
3	Level of knowledge on the end of the course	93.75	6.25		

4	Level of knowledge of the teacher, Bubu Sensowa	93.75	6.25		
4	Level of knowledge of the teacher, Saiqul Islam	93.75	6.25		
5	Level of knowledge of the teacher, Abul Bashar	34.7	65.3		
6	Communication Skill (Bubu Sensowa)	96.9	3.1		
7	Communication Skill (Saiqul Islam)	56.6	43.4		
8	Communication Skill (Abul Bashar)	71.8	28.2		
6	Sincerity and commitment of the teacher, Bubu Sensowa	93.75	6.25		
7	Sincerity and commitment of the teacher, Saiqul Islam	50	50		
8	Sincerity and commitment of the teacher, Abul Bashar	50	50		
9	Accessibility of the teacher in and out of the class (includes availability to motivate further study) Bubu Sensowa	93.75	6.25		
10	Accessibility of the teacher in and out of the class (includes availability to motivate further study) Saiqul Islam	62.5	37.5		
11	Accessibility of the teacher in and out of the class (includes availability to motivate further study) Abul Bashar	62.5	37.5		
12	Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Bubu Sensowa	93.75	6.25		
13	Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Saiqul Islam	43.75	56.25		
14	Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Abul Bashar	43.75	56.25		
15	Overall impression on the department	93.75	6.25		
16	Provision for sufficient feedback	100			

# Student Feedback on Teachers



## Feedback of the student



### Conclusion from Students Feedback on Curriculum

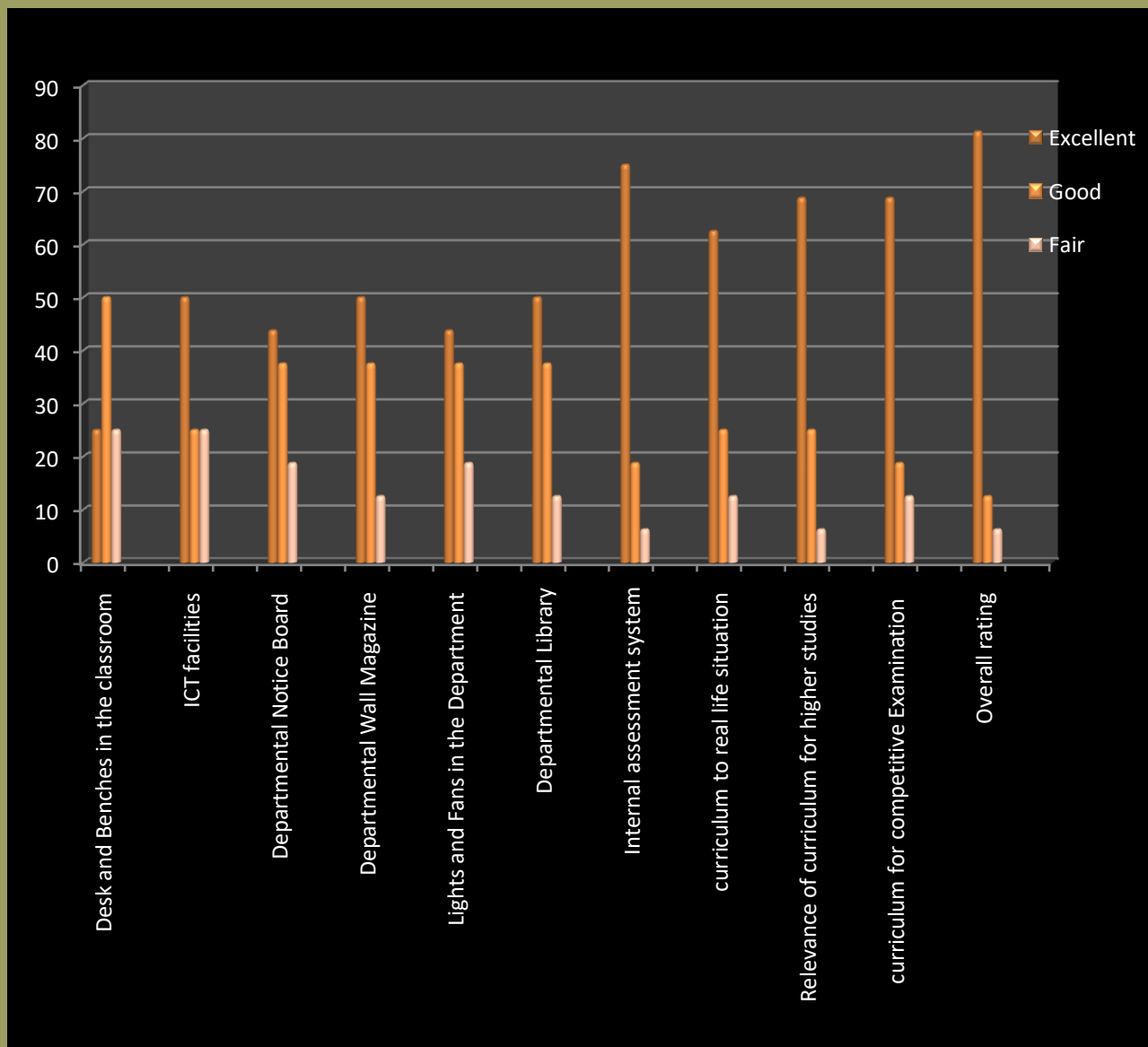
From the analysis of data on the feedback obtained from the students on curriculum, the following conclusion can be drawn:

1. On an average 12.5 % students reported that level of knowledge on the start of the course is excellent and the rest 87.5% reported that level of knowledge on the start of the course is good.
2. So far as the extent Level of effort invested in course is concerned, 93.75% student reported as excellent.
3. on an average 93.75 % student reported that the level of Level of knowledge at the end of the course is excellent.
4. on an average 93.75% students reported that their overall impression on the department is excellent.

**The following parameters were emphasized on the departmental infrastructure through online & offline feedback**

- Standard of Desk and Benches in the classroom
- ICT facilities
- Departmental Notice Board
- Departmental Wall Magazine
- Lights and Fans in the Department
- Departmental Library
- Internal assessment system
- Relevance of curriculum to real life situation
- Relevance of curriculum for higher studies
- Relevance of curriculum for competitive Examination
- Overall Rating

Question no	Parameters or Evaluation point	Response %			
		Excellent	Good	Fair	Poor
1	Standard of Desk and Benches in the classroom	25	50	25	
2	ICT facilities	50	25	25	
3	Departmental Notice Board	43.75	37.5	18.75	
4	Departmental Wall Magazine	50	37.5	12.5	
5	Lights and Fans in the Department	43.75	37.5	18.75	
6	Departmental Library	50	37.5	12.5	
7	Internal assessment system	75	18.75	6.25	
8	Relevance of curriculum to real life situation	62.5	25	12.5	
9	Relevance of curriculum for higher studies	68.75	25	6.25	
10	Relevance of curriculum for competitive Examination	68.75	18.75	12.5	
11	Overall rating	81.25	12.5	6.25	



**The following Suggestions and comments are received through online and offline**

1. There should be provision of pure drinking water facility in the department.

2. More departmental Library book should be required.
3. Departmental wall magazine should be enlarged.

## Action taken report

Feedback	Action taken	Impact
There should be provision of pure drinking water facility in the department.	Formal discussion was held in the departmental meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	The details of the feedback were received by the heads of the institute for appropriate measures.
More departmental Library book should be required.	Formal discussion was held in the departmental meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	The details of the feedback were received by the heads of the institute for appropriate measures.
Departmental wall magazine should be enlarged.	Formal discussion was held in the departmental meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	The details of the feedback were received by the heads of the institute for appropriate measures.