



Feedback Analysis Report

2019



Department of Economics

Hatichong College, Nagaon, Assam

782142

Feedback Analysis and Action Taken Report of on feedback report 2019

Feedback obtained through offline mode

No. of Respondents: 32

The following parameters were emphasized on the departmental curriculum & Teachers through online & offline feedback

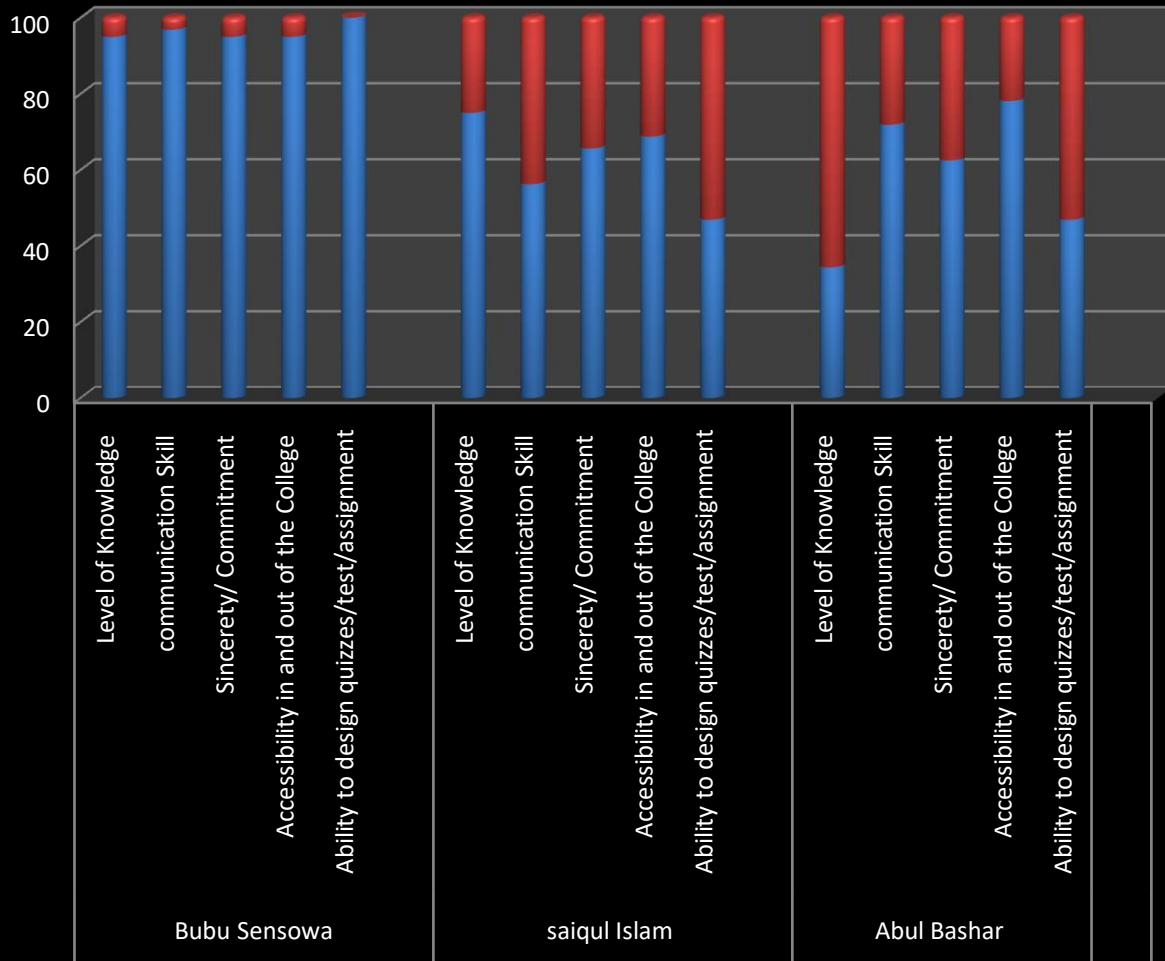
- Level of knowledge on the start of the course
- Level of effort invested in course
- Level of knowledge of the teacher, Bubu Sensowa
- Level of knowledge of the teacher, Saiqul Islam
- Level of knowledge of the teacher, Abul Bashar
- Sincerity and commitment of the teacher, Bubu Sensowa
- Sincerity and commitment of the teacher, Saiqul Islam
- Sincerity and commitment of the teacher, Abul Bashar
- Accessibility of the teacher in and out of the class (includes availability to motivate further study) Bubu Sensowa
- Accessibility of the teacher in and out of the class (includes availability to motivate further study) Saiqul Islam
- Accessibility of the teacher in and out of the class (includes availability to motivate further study) Abul Bashar
- Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Bubu Sensowa
- Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Saiqul Islam
- Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Abul Bashar
- Provision for sufficient feedback

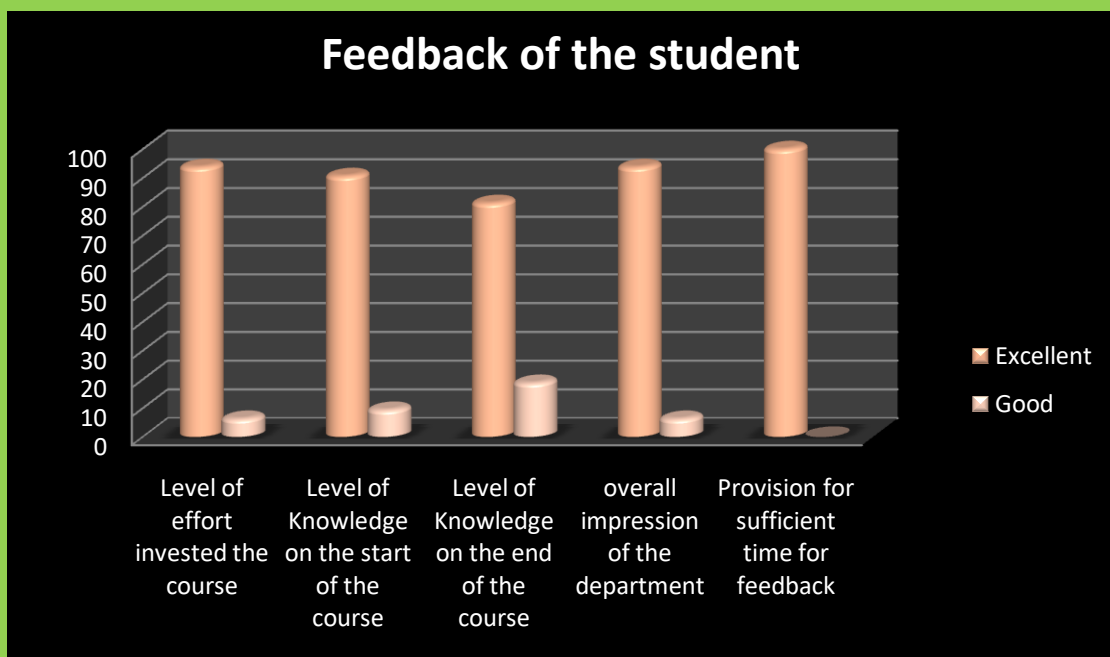
Question no	Parameters or Evaluation point	Response			
		Excellent	Good	Fair	Poor
1	Level of knowledge on the start of the course	10.34	89.66		
2	Level of effort invested in course	89.66	10.34		
3	Level of knowledge at the end of the course	79.31	20.69		
4	Level of knowledge of the teacher, Bubu Sensowa (as perceived by you)	100			
4	Level of knowledge of the teacher, Saiqul Islam (as perceived by you)	75	25		
5	Level of knowledge of the teacher, Abul Bashar (as perceived by you)	25	75		
	Communication Skills (in terms of articulation and comprehensibility) Bubu Sensowa	96.87	3.13		
	Communication Skills (in terms of articulation and comprehensibility) Saiqul Islam	56.25	43.75		
	Communication Skills (in terms of articulation and comprehensibility) Abul Bashar	71.87	28.13		
6	Sincerity and commitment of the teacher, Bubu Sensowa	95	5		
7	Sincerity and commitment of the teacher, Saiqul Islam	65.625	34.375		
8	Sincerity and commitment of the teacher, Abul Bashar	62.5	37.5		
9	Accessibility of the teacher in and out of the class (includes availability to motivate further study) Bubu Sensowa	95	5		
10	Accessibility of the teacher in and out of the class (includes availability to motivate further study) Saiqul Islam	68.75	31.25		
11	Accessibility of the teacher in and out of the class (includes availability to motivate further study) Abul Bashar	78.125	21.875		

12	Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Bubu Sensowa	100	0		
13	Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Saiqul Islam	46.875	53.125		
14	Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Abul Bashar	46.875	53.125		
15	Provision for sufficient feedback	100			

Student Feedback on Teachers

■ Good
■ Excellent



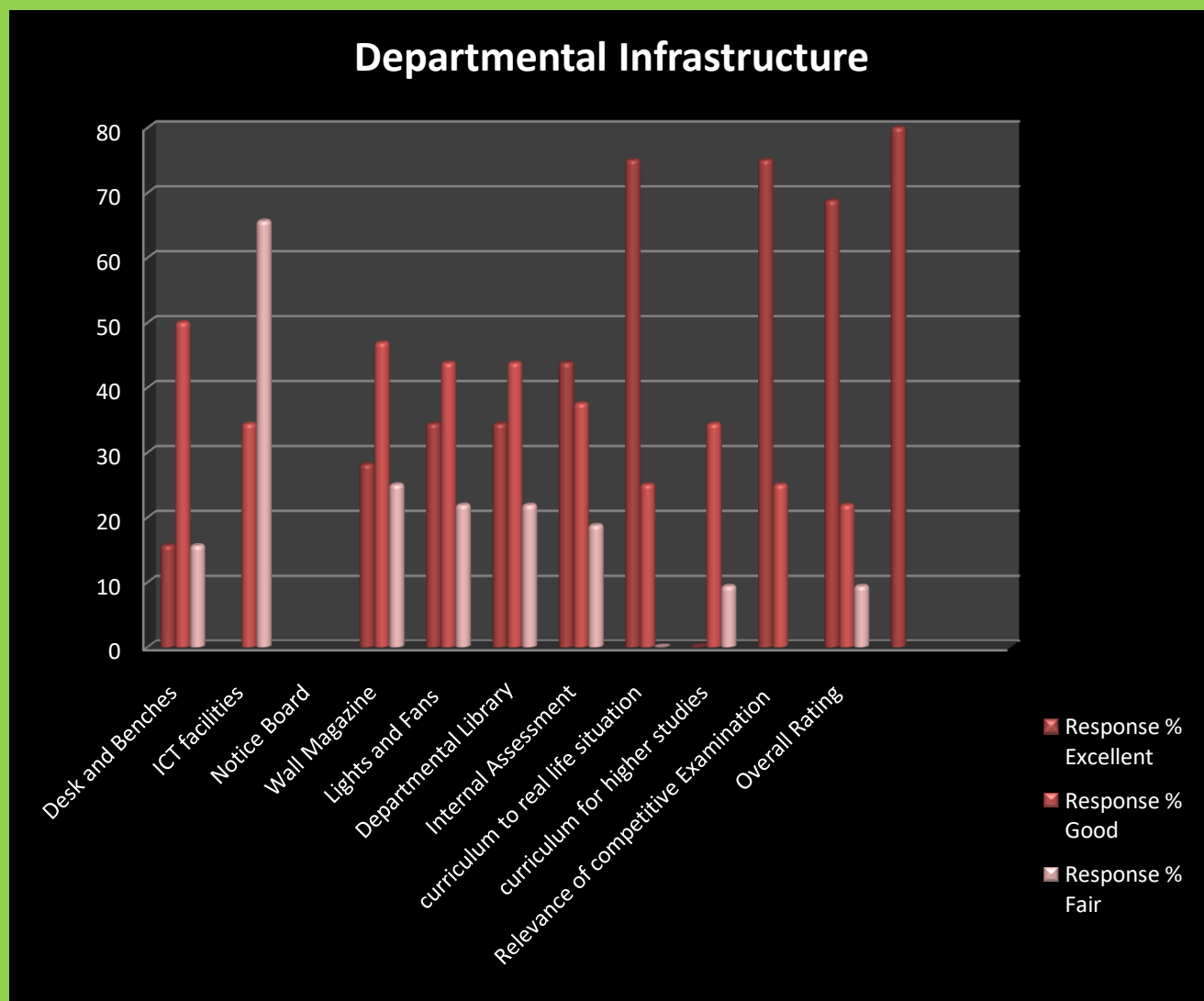


The following parameters were emphasized on the departmental infrastructure through online & offline feedback

- Standard of Desk and Benches in the classroom
- ICT facilities
- Departmental Notice Board
- Departmental Wall Magazine
- Lights and Fans in the Department
- Departmental Library
- Internal assessment system
- Relevance of curriculum to real life situation
- Relevance of curriculum for higher studies
- Relevance of curriculum for competitive Examination
- Overall Rating

cc	Parameters or Evaluation point	Response %			
		Excellent	Good	Fair	Poor
1	Standard of Desk and Benches in the classroom	15.625	50	15.625	
2	ICT facilities		34.37	65.625	
3	Departmental Notice Board	28.12	46.87	25	
4	Departmental Wall Magazine	34.37	43.75	21.87	

5	Lights and Fans in the Department	34.37	43.75	21.87	
6	Departmental Library	43.75	37.5	18.75	
7	Internal assessment system	75	25	0	
8	Relevance of curriculum to real life situation	56..25	34.37	9.37	
9	Relevance of curriculum for higher studies	75	25		
10	Relevance of curriculum for competitive Examination	68.75	21.87	9.37	
11	Overall Rating	80			



Conclusion from Students Feedback on Curriculum

From the analysis of data on the feedback obtained from the students on curriculum, the following conclusion can be drawn:

1. On an average 10.34 % students are reported that level of knowledge on the start of the course is excellent.
2. So far as the extent Level of effort invested in course is concerned, 89.66% reported that their level of effort is excellent.
4. The level of knowledge at the end of the course, as the students feel, is 79.31% .

The following Suggestions and comments are received through online and offline

1. Departmental Library is poor and it should be improved
2. Desk and benches are not sufficient
3. More books are necessary in the departmental library.
4. Previous year question paper should be discussed.
5. More PPT should be used in the class.
6. More ICT enabled classrooms are necessary
7. Fans are not sufficient.
8. Extra classes are necessary.
9. Very helpful and interesting teacher
10. It should be better if you take extra classes for slow learners
11. Regular class test should benefit the student.
12. I love economics course.
13. Good luck to all the students and teachers.
14. My respect to all respected teachers
15. Our Economics department is good
16. Every people should know about economy. A Good economic knowledge helps a person to financial literate. Without a strong a nation cannot become powerful
17. I have no suggestion
18. Very helpful and understanding teacher.

Action taken report

Feedback	Action taken	Impact
Departmental Library is poor and it should be improved	Formal discussion was held in the departmental meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	The details of the feedback were received by the heads of the institute for appropriate measures.
Desk and benches are not sufficient	Formal discussion was held in the departmental meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	The details of the feedback were received by the heads of the institutes for appropriate measures.
More books are	Formal discussion was held in the departmental	The details of the feedback

necessary in the departmental library	meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	were received by the heads of the institutes for appropriate measures.
Previous year question paper should be discussed.	Formal discussion was held in the departmental meeting and each and every teacher planned to prepare the same in each semester	There is provision for special/extra class in the class routine
More PPT should be used in the class.	Formal discussion was held in the departmental meeting and each and every teacher planned to prepare the same in each semester	The details of the feedback were received by the HOD and instructed all the teachers for appropriate measures.
More ICT enabled classrooms are necessary	Formal discussion was held in the departmental meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	The details of the feedback were received by the heads of the institute for appropriate measures.
Fans are not sufficient.	Formal discussion was held in the departmental meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	The details of the feedback were received by the heads of the institute for appropriate measures
Extra classes are necessary.	Formal discussion was held in the departmental meeting and each and every teacher planned to discuss the same in each semester	The details of the feedback were received by the HOD and instructed all the teachers for appropriate measures.
It should be better if you take extra classes for slow learners	Formal discussion was held in the departmental meeting and each and every teacher planned to discuss the same in each semester	The details of the feedback were received by the HOD and instructed all the teachers for appropriate measures
Regular class test should benefit the student.	Formal discussion was held in the departmental for addressing the issues suggested by the student through feedback	The details of the feedback were received by the HOD for appropriate measures.