

Feedback Analysis Report

2017



Department of Economics

Hatichong College, Nagaon, Assam

782142

Feedback Analysis and Action Taken Report of on feedback report 2017

Feedback obtained through offline

No. of Respondents: 10

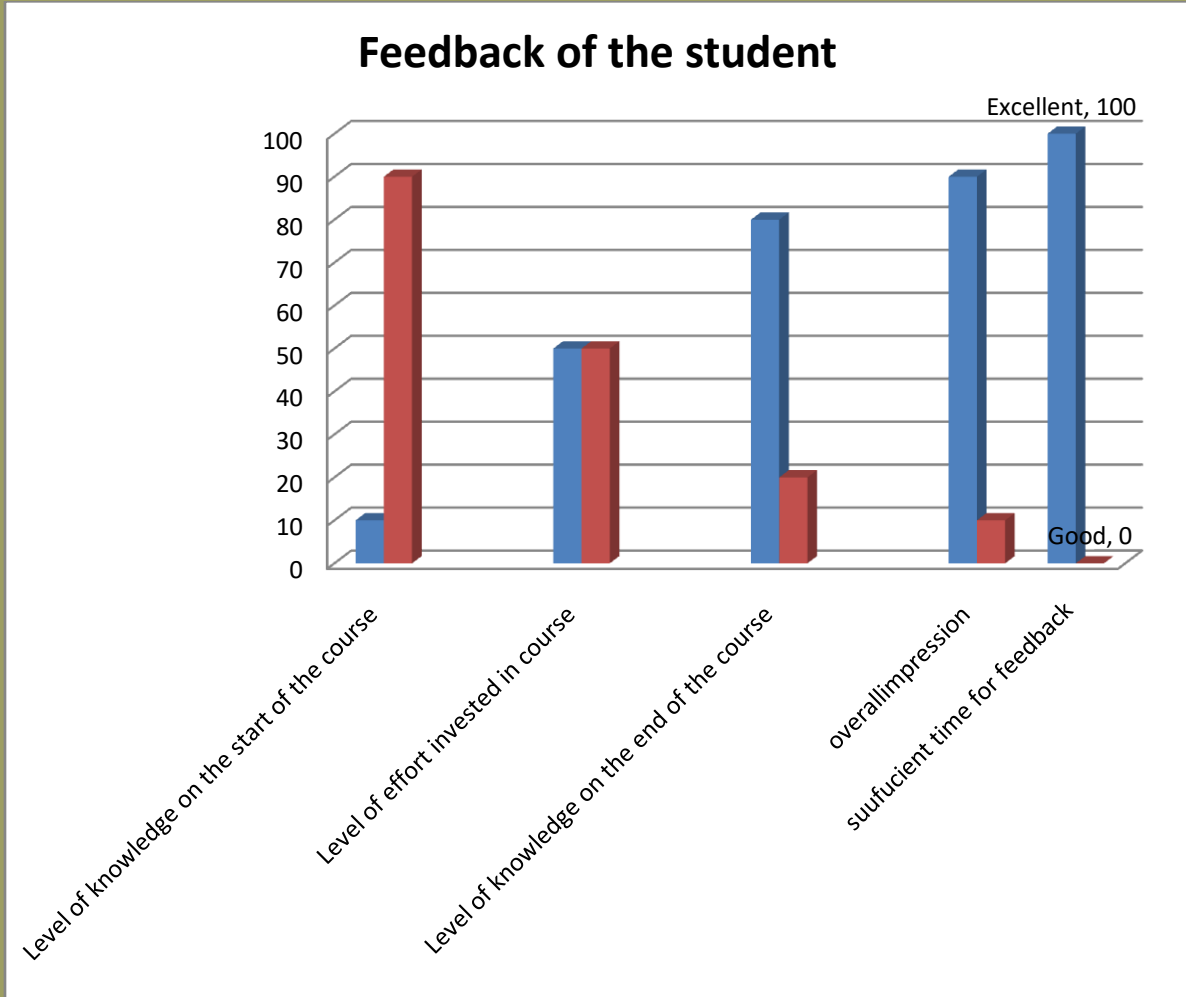
The following parameters were emphasized on the departmental curriculum & Teachers through online & offline feedback

- Level of knowledge on the start of the course
- Level of effort invested in course
- Level of knowledge of the teacher, Bubu Sensowa
- Level of knowledge of the teacher, Saiqul Islam
- Level of knowledge of the teacher, Abul Bashar
- Sincerity and commitment of the teacher, Bubu Sensowa
- Sincerity and commitment of the teacher, Saiqul Islam
- Sincerity and commitment of the teacher, Abul Bashar
- Accessibility of the teacher in and out of the class (includes availability to motivate further study) Bubu Sensowa
- Accessibility of the teacher in and out of the class (includes availability to motivate further study) Saiqul Islam
- Accessibility of the teacher in and out of the class (includes availability to motivate further study) Abul Bashar
- Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Bubu Sensowa
- Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Saiqul Islam
- Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Abul Bashar
- Provision for sufficient feedback

Que stion no	Parameters or Evaluation point	Response %			
		Excellent	Good	Fair	Poor
1	Level of knowledge on the start of the course	10	90		
2	Level of effort invested in course	50	50		

3	Level of knowledge on the end of the course	80	20		
4	Level of knowledge of the teacher, Bubu Sensowa	80	20		
5	Level of knowledge of the teacher, Saiqul Islam	80	20		
6	Level of knowledge of the teacher, Abul Bashar	70	30		
7	Communication Skill (Bubu Sensowa)	90	10		
8	Communication Skill (Saiqul Islam)	80	20		
9	Communication Skill (Abul Bashar)	60	40		
10	Sincerity and commitment of the teacher, Bubu Sensowa	100	0		
11	Sincerity and commitment of the teacher, Saiqul Islam	50	50		
12	Sincerity and commitment of the teacher, Abul Bashar	70	30		
13	Accessibility of the teacher in and out of the class (includes availability to motivate further study) Bubu Sensowa	90	10		
14	Accessibility of the teacher in and out of the class (includes availability to motivate further study) Saiqul Islam	60	40		
15	Accessibility of the teacher in and out of the class (includes availability to motivate further study) Abul Bashar	50	50		
16	Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Bubu Sensowa	90	10		
17	Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Saiqul Islam	30	70		
18	Availability to design quizzes/ test/ assignment/ examinations and projects to evaluate students understanding of the course, Abul Bashar	60	40		
19	Overall impression on the department	100			
20	Provision for sufficient feedback	100			

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Conclusion from Students Feedback on Curriculum

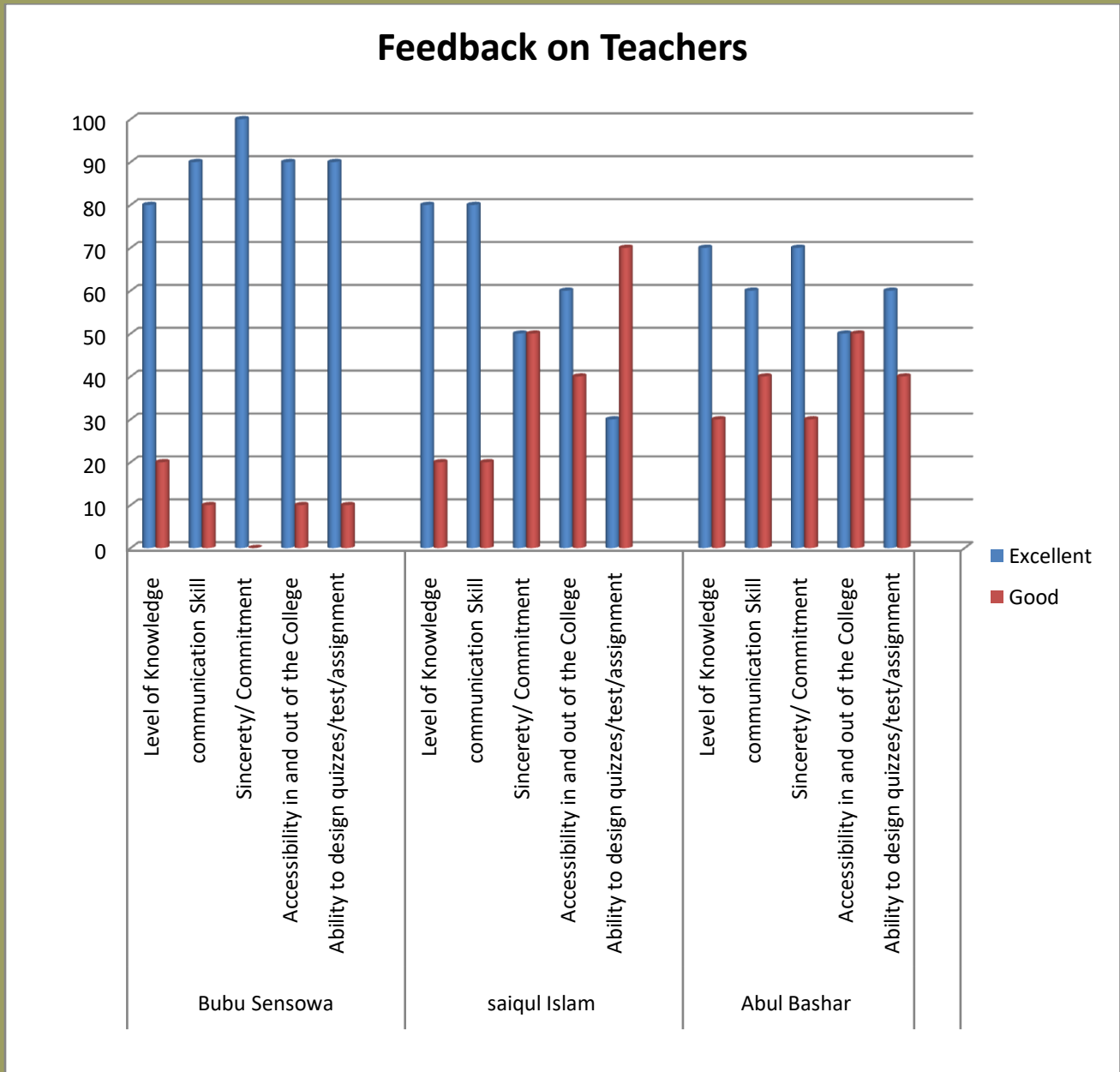
From the analysis of data on the feedback obtained from the students on curriculum, the following conclusion can be drawn:

1. On an average 20% students reported that level of knowledge on the start of the course is excellent and the rest 80% reported that level of knowledge on the start of the course is good.

2. So far as the extent Level of effort invested in course is concerned, 50% student reported as excellent.

3. on an average 80% student reported that the level of Level of knowledge at the end of the course is excellent.

4. 100% students reported that their overall impression on the department is excellent

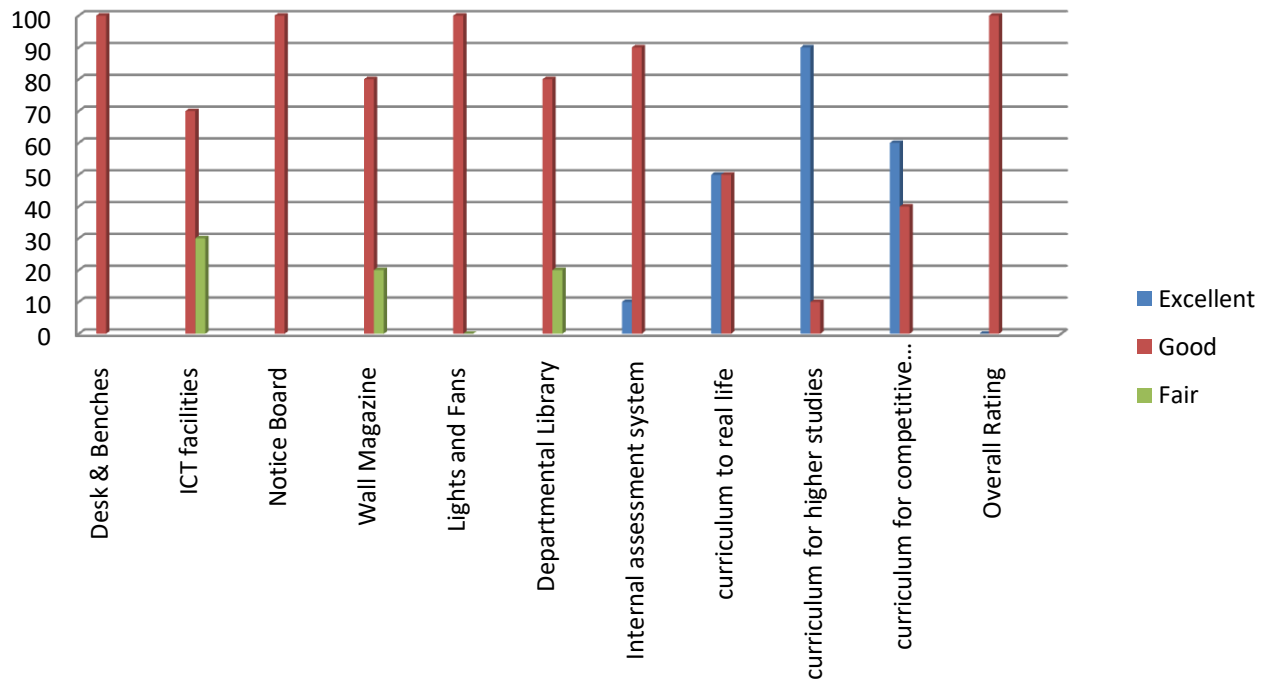


The following parameters were emphasized on the departmental infrastructure through offline feedback

- Standard of Desk and Benches in the classroom
- ICT facilities
- Departmental Notice Board
- Departmental Wall Magazine
- Lights and Fans in the Department
- Departmental Library
- Internal assessment system
- Relevance of curriculum to real life situation
- Relevance of curriculum for higher studies
- Relevance of curriculum for competitive Examination
- Overall Rating

Question no	Parameters or Evaluation point	Response %			
		Excellent	Good	Fair	Poor
1	Standard of Desk and Benches in the classroom		100		
2	ICT facilities		70	30	
3	Departmental Notice Board		100		
4	Departmental Wall Magazine		80	20	
5	Lights and Fans in the Department		100	0	
6	Departmental Library		80	20	
7	Internal assessment system	10	90		
8	Relevance of curriculum to real life situation	50	50		
9	Relevance of curriculum for higher studies	90	10		
10	Relevance of curriculum for competitive Examination	60	40		
11	Overall Rating	0	100		

Feedback on Departmental infrastructure & Curriculum



The following Suggestions and comments are received

1. Previous years question paper should be discussed.
2. ICT enabled classrooms are necessary.
3. Good department.
4. Departmental wall magazine should be enlarged.

Action taken report

Feedback	Action taken	Impact
Previous years question paper should be discussed	Formal discussion was held in the departmental meeting and HoD requested to take necessary steps.	The details of the feedback were received by the heads of the institute for appropriate measures.
ICT enabled classrooms are necessary.	Formal discussion was held in the departmental meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	The details of the feedback were received by the heads of the institute for appropriate measures.
Departmental wall magazine should be enlarged.	Formal discussion was held in the departmental meeting and resolution was sent to authority for addressing the issues suggested by the student through feedback	The details of the feedback were received by the heads of the institute for appropriate measures.